



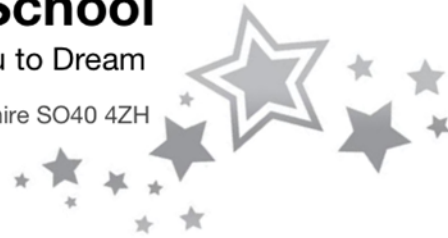
# Marchwood Junior School

Our Learning Family that Inspires you to Dream

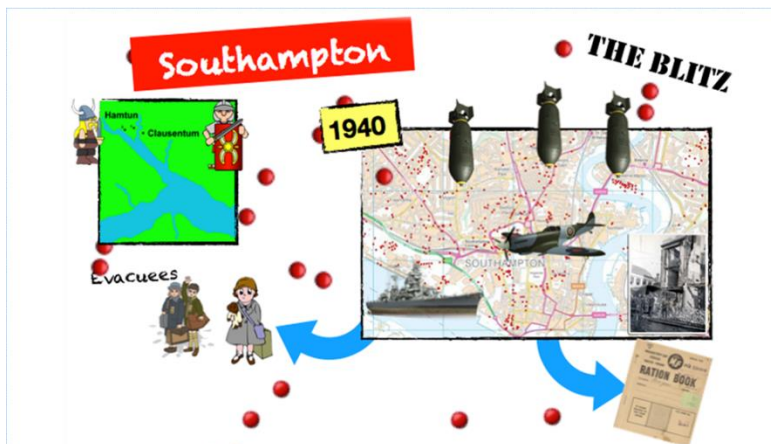
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## Spring 1: Year 5 Newsletter



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Welcome to the Spring 1 Year 5 newsletter. In this newsletter, we have shared with you what your child will be learning in maths and English and included some ideas to support your child at home. We have also shared with you about your child's curriculum topic and the exciting learning tasks they will be completing.

### Diary dates for this half term:

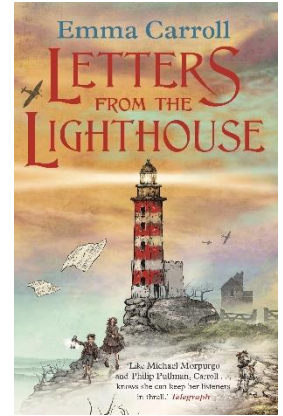
Thurs 16 <sup>th</sup> Jan	SEN Cuppa and Chat (3.30pm)
Mon 20 <sup>th</sup> Jan	5P Bread Making
Tues 21 <sup>st</sup> Jan	5S Bread Making
Wed 29 <sup>th</sup> Jan	Lorraine Lee Keynote Speaker (6.30pm)
Mon 3 <sup>rd</sup> Feb	Y5 Southampton Trip
Tues 4 <sup>th</sup> Feb	Spring reports
Mon 10 <sup>th</sup> Feb	Y5 ACE and WWII day (Dressing up in WW2 costumes, info to follow)
Thurs 13 <sup>th</sup> Feb	PTFA Disco
Fri 14 <sup>th</sup> Feb	Love of the Arts Day

Look out for weekly newsletters and other separate letters for details about the above.

## English

This half term, we will be working on a story called 'Letters From The Lighthouse' by Emma Carroll. From this amazing story, we will look at how characters are portrayed and complete some writing about evacuees.

We will then move on to a moving animation called 'The Piano' in which the children will look at the feelings and emotions of a silent video. Our writing will be further embellished by our trip and WW2 day! A very exciting unit ahead!



Please continue to read at home on a regular basis and if your child has not yet tried the eBooks app, Sora, please support them in giving it a try. You can download the app or log in at <https://soraapp.com/welcome> using your child's google username and password. There is a wide variety of eBooks, audio books and magazines to choose from.

## Vocabulary

This half term's key words linked to our Southampton topic are: **settlement, abandoned, archaeological, inhabitants, import, fortified, blitz, evacuee, rationing, export.** Please discuss these words with your child to ensure they understand their meanings. If you could also practise reading and spelling these words, we would be very grateful as we will come across this vocabulary on a regular basis during our topic and in English lessons. Thank you!

## Spelling



This term we will start by looking at words from the Year 5 and 6 spelling list as well as learning new rules and patterns. Spelling sentences are a really important part of your child's homework and we suggest they learn them by writing them out as many times as possible so they know the words perfectly. Children are also encouraged to practise these spelling sentences and words when they arrive in school.

The breakdown of the spelling rules week by week are as follows:

Week 1: words ending ible / able

Week 2: Silent letters 'k', 'g', 'w'

Week 3: homophones

Week 4: words ending in cial and tial

Week 5: words ending in tion and cious

Week 6: hyphens

## Mathematics

Below are the key objectives in maths for this half term:

- Solving a variety of problems involving factors, multiples, square and cube numbers to retrieve and consolidate last half terms learning
- Multiply and divide integers by 10,100 and 1000 and explore the effect on one and two digit numbers
- Formal and informal written methods for multiplication of up to 4 digit numbers
- Formal and informal written methods for division of up to 4 digit numbers
- Reasoning and problem solving for multiplication and division, exploring their relationship
- Retrieval work on fractions knowledge and concepts taught in year 4 ready to build on the year 5 unit
- Multiply proper fractions and mixed numbers by whole numbers, using materials and diagrams to support understanding
- Recognise mixed numbers and improper fractions and convert from one form to the other
- Recognising and writing fraction, decimal and percentage equivalents

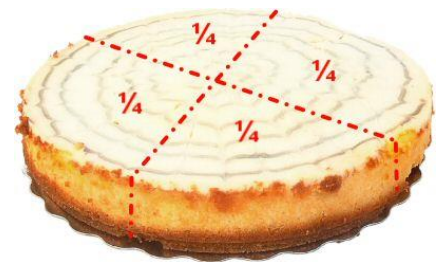
These are some new aspects of maths learning in the spring term for the children, so we are excited to see how they get on. We will continue to develop the children's mental strategies and written methods for addition, subtraction, multiplication and division in weekly arithmetic and Daily Maths Meeting Sessions.

### What can you do at home to help?



Regularly practise times tables. This can be done either by chanting them, quick fire questions and having some fun using apps. Knowing them will mean children can instantly recall facts in a random order. Don't forget to learn the inverse...division facts!! Times Table Rock stars in a fun way for your child to practise their times tables as regularly as possible. Each child has their own log in details stuck in the front of their study log. If your child has any problems logging on or accessing Times Tables Rockstars, please inform their class teacher.

Why not practise simple fractions such as a half or quarters with your child next time you eat a chocolate bar or have a pizza for tea? You could ask them if they would rather have one third of a cake, or one eighth- this will help develop their understanding of fractions as parts and see which fractions are bigger than others. Conversations like these will reinforce the fraction work we will do in school.



Time is such an important life skill to accomplish. Ask your children how many minutes until...? Or using the analogue time, what is the time? You could ask them how many minutes there are in  $\frac{2}{3}$  hours. You could do the same for seconds in a minute(s). Later on in the year, we will also be covering these conversions in school and putting them into a real life context.

**Maths Homework:** This will mainly be based on Maths Shed assignment this half term- please check your child has their login and notify their class teacher if not. Your child will have slip in their study log explaining the task and expectations each week. We know last half term there were some teething problems with the number of games and pitch etc. As this is still fairly new to us, we will continue to monitor its use and welcome any feedback. Maths homework will be set on a Monday to be completed by the following Monday.

## Spring 1 Time Team

This half term, the children will be taking part in a history-based topic called 'Time Team' in which we will be learning about and investigating the greatest changes to Southampton. We will begin our journey by exploring the Roman and Anglo-Saxon influences on the city, moving onto WW2 and how this has shaped Southampton today. This incorporates an exciting trip to the Tudor House Museum to take part in a 'Southampton through Time' workshop before the children take a historical walk around Southampton to explore its changes and the impact of the Blitz.



Please remember for the trip (Monday 3<sup>rd</sup> February):

- School uniform must be worn but with a comfortable pair of shoes for walking, e.g. trainers or wellies if raining that day
- A waterproof coat
- Torch
- Lunch and drink in a bag

**We will be having a WW2 day (Mon 10<sup>th</sup> February) where children are invited to dress up in clothes from the WW2 time period (e.g. an evacuee). You will also be invited in on that afternoon for our ACE time at 2.15pm - details to follow on both of these events.**



### **Design Technology:**

The children will be learning about different breads this half term and will be able to make their own in DT. We will need some parent helpers for our DT bread making. If you are able to spare an afternoon to help out, and have had a DBS check, then please let us know. A letter with a return slip will be going out soon.

➤ **5P Monday 20<sup>th</sup> January**

➤ **5S Tuesday 21<sup>st</sup> January**

### **PSHE:**

This topic is based on drugs awareness. The children will be learning that some substances are illegal. They will gain some understanding of the effects of drugs as well as their associated risks. If there is a time where this topic can be discussed at home with your child, then this would be appreciated.

### **Science:**

In this half term the children will build on their knowledge of materials from the unit they explored at the start of the year. We will explore if all solids can be dissolved and exploring the saturation point of solutions. This unit focuses on working scientifically and honing their skills of fair testing, recording results and questioning the reliability of those results.

### **Learning Behaviour:**

Our learning behaviour this half term is Emotional Intelligence. Key aspects of emotional intelligence include:

**Self-awareness**- recognising own emotions and how they affect behaviour

**Self-management**- managing emotions and behaviour

**Social awareness**- responding to others' emotions

**Relationship management** – manage relationships including conflict

The children will be thinking carefully about these aspects of this learning value throughout our different topic areas this half term.

### **Homework**

Mathematics homework is set on a Monday and handed in the following Monday. Spelling sentences are given out on a Monday and tested the following Monday. There will be topic homework set. This half term there will be two tasks.

Task 1: A retrieval quiz on our first topic 'Our world'.

**To go out: 13/1/25**

**Due in: 27/1/25**

Task 2: A mind-map about the changes to Southampton through time.

**To go out: 27/1/25**

**Due in: 10/2/25**

**Thank you for your continued support with homework and shared home reading. This really makes a difference to your child's education.**

### **PE**

PE kit will be required in school on the following days:

5S: Thursday and Friday

5P: Tuesday (double session)

However, your child **SHOULD** also have their kit in with them from the start of the week as these days can be subject to change.

We look forward to a good half term of work together. If you have any queries, as always, please don't hesitate to contact your child's class teacher.

Thank you,

Mrs Seydel, Mr Scallan and Mr Pepin

**Year 5 team**