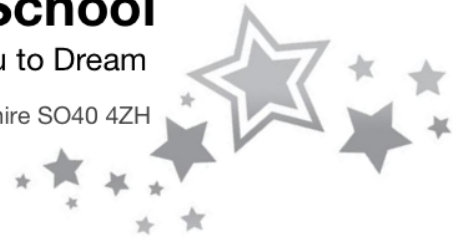




# Marchwood Junior School

Our Learning Family that Inspires you to Dream

Main Road, Marchwood, Southampton, Hampshire SO40 4ZH  
Tel: 023 8086 3105  
adminoffice@marchwood-jun.hants.sch.uk



## Spring 1: Year 6 Newsletter



### Some Important Dates:

Thurs 16 <sup>th</sup> Jan	SEN Cuppa and Chat (3.30pm)
wc Mon 27 <sup>th</sup> Jan	Assessment week
Wed 29 <sup>th</sup> Jan	Lorraine Lee Keynote Speaker (6.30pm)
Mon 3 <sup>rd</sup> Feb	6J Baking
Tues 4 <sup>th</sup> Feb	6S Baking
Wed 5 <sup>th</sup> Feb	6H Baking
Tues 4 <sup>th</sup> Feb	Spring reports
Tues 11 <sup>th</sup> Feb	Y6 ACE time
Thurs 13 <sup>th</sup> Feb	PTFA Disco
Fri 14 <sup>th</sup> Feb	Love of the Arts Day

We are very excited about the rest of this year and are continuing to make the most of every opportunity we can. We hope you had a magical Christmas break and were able to enjoy some special family moments.

We are now one term into Year 6 and we would like to encourage your child to have read at least two of the 'must reads' by now. If they haven't, we have a range available in our class libraries or it is worth checking for them on Sora using your child's Google login <https://soraapp.com/library/hampshiresls>

If you have any issues, then please feel free to contact us. Please note that urgent issues should be passed on at the school gate or, if this is not possible, at the office as teachers may not check their emails during the course of the school day.

In this newsletter you should find key information about the curriculum your children will be covering throughout the term.

If you would like to further support your child, then please look at the school website where there are recommended websites.

Miss James – 6J – [njames@marchwoodjun.co.uk](mailto:njames@marchwoodjun.co.uk)

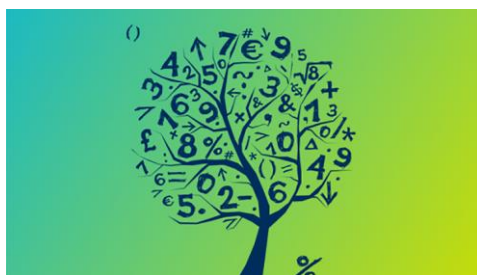
Mrs Hoskins – 6H (Monday - Thursday) – [jhoskins@marchwoodjun.co.uk](mailto:jhoskins@marchwoodjun.co.uk)

Mrs Gregory – 6H (Friday) – [tgregory@marchwoodjun.co.uk](mailto:tgregory@marchwoodjun.co.uk)

Mrs Searle – 6S (Monday - Wednesday) – [jsearle@marchwoodjun.co.uk](mailto:jsearle@marchwoodjun.co.uk)

Mrs Smart – 6S (Thursday & Friday) – [psmart@marchwoodjun.co.uk](mailto:psmart@marchwoodjun.co.uk)

# Maths



- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example,  $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ ]
- Divide proper fractions by whole numbers [for example,  $\frac{1}{3} \div 2 = \frac{1}{6}$ ]
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Solve problems involving the calculation of percentages
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>]
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Draw 2D shapes
- Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts
- Solve problems involving similar shapes where the scale factor is known or can be found
- Describe positions on the full coordinate grid (all 4 quadrants)
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

## How can I help my child at home with maths?

- Continue to regularly practise times tables. This can be done either by chanting them, quick fire questions or discussing appropriate strategies.
- Rehearse formal written methods for addition, subtraction, multiplication and division to keep these fresh in their minds.

We will shortly be sending out a letter regarding the KS2 revision guides. Supporting your child when completing these at home, would complement the work we complete in school.

You can practise maths skills with your child through everyday tasks

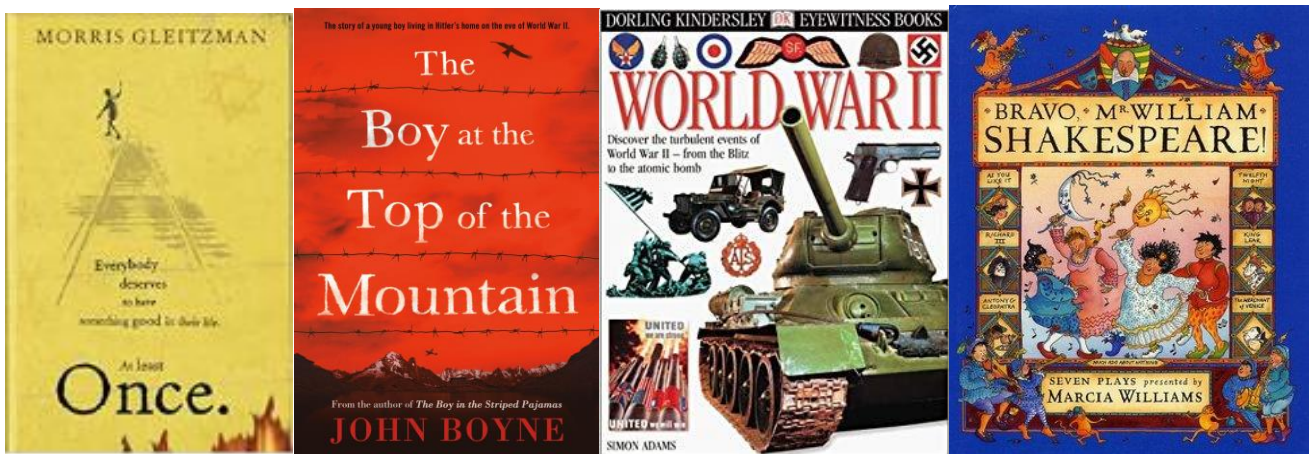
- Weighing ingredients
- Calculating shopping totals, change and percentage discounts
- Looking at the weight of objects in shops and converting units
- Measuring lengths

# English

## Reading

In Guided Reading this term, we are studying fiction and non-fiction texts based around World War 2. Please continue to encourage your child to read as much as possible at home. You can support your child by reading up on World War 2 and discussing how the writer has presented the information and the technical language they have used to inform the reader.

Please also try to find time for your child to use Reading Plus at home. It is recommended to complete a minimum of 5 reading lessons and 1 vocabulary a week; however, the more they can complete the better. Remember, if your child completes a Reading Plus session at home, you can initial their Reading Star Journal.



## Writing

In English this half term, we will be looking at the work of William Shakespeare and reading a version of his well-known play, Macbeth, which has been written as a story. The book we will be reading is called Shakespeare Stories, by Leon Garfield. Marcia Williams has also produced two excellent comic strip books, which retell Shakespeare's plays that really appeal to children so it might be worth getting a copy from the library.

We will then be looking at news reports and informative texts. To support their work in class it would be helpful to look at different types of journalism such as newspapers, news websites, radio broadcasts and television news. Then where possible discuss the articles they read, listened to or watched and consider the similarities and differences in terms of language choices and structure.

## Spelling, Punctuation and Grammar

We greatly appreciate the continued support the children are receiving in their spelling practise and hope this regular practise continues. Regular reading and spelling practise is crucial to their ongoing development in both reading and writing. Children will be tested on some of their spellings this term as they need to know the compulsory words in order to be judged as being at age related expectations for writing at the end of the year.

We will also be starting some grammar revision. In the SATs, in May, the children will be tested on grammar that they have been taught from years 2-6. As you can imagine, there are usually some parts of the grammar that they have forgotten over the years and so we need to review this. They will bring home occasional grammar homework which should not take long, and also some grammar flash cards which they can use over the next few months to help them remember the terms that are used.

If you would like to further support your child with their writing and grammar then please make use of the Year 5 and Year 6 Grammar Guides available on the school website. This half term we are looking particularly at semi colons, adverbs and cohesion of texts.

## Topic Vocabulary

Agreement, fellowship, tyranny, annihilation, allies, appeasement, Versailles, declared, convoy, Anschluss.

# World at War

**Learning Behaviour:** Emotional Intelligence – Children will develop their emotional intelligence by comparing life now and with life in the war, also being able to try and understand how people would have felt in those times.



After listening to WW2 being declared by Neville Chamberlain in a BBC radio broadcast, pupils will be drawn into the life changing events that occurred during this historic six year period.

In **History**, we will delve deeper into the reasons behind the start of WW2 and actions taken to try and prevent the outbreak. Through detailed investigations into significant people and events, we will examine the events which led to the outbreak of war. This is where the evaluative skills of the children will really help, identifying which direction to take their research so that they can produce child friendly resources for their WW2 time capsule. We will be using this knowledge to write a response to the question 'Who was to blame for outbreak of World War 2?'

We will be getting creative in **Design Technology** and **Computing**, where we will be cooking our own wartime cookies and using 'Sketch Up' to design a wartime vehicle. In **Science**, we will be comparing and evaluating circuits and using our knowledge to solve some World War 2 themed problems.

In **Religious Education** and **PSHE**, we will learn about Human rights and the concept of freedom and their impact on our lives and others.

All of this hard work will culminate in a WW2 time capsule, full of the children's hard work!



### PE Kit days

Pupils are expected to have school PE kit in school **every day**; however, PE days are as follows:

**6H & 6J – Wednesday (inside & outside)**

**6S- Thursday (inside) and Friday (outside)**

### Baking mornings to bake wartime cookies:

Monday 3<sup>rd</sup> February-6J

Tuesday 4<sup>th</sup> February- 6S

Wednesday 5<sup>th</sup> February- 6H



**Please can children bring an apron from home.**

The children will shortly bring home a note with their choice of **1 ingredient** to add flavour to their cookies but the **rest of the ingredients will be supplied by school.**

### Homework

Mathematics homework is set on a Monday and handed in the following Monday.

Spellings are set on a Monday and checked the following Monday.

Where necessary these will be sent home on paper, but they should always be available for you on the school website.

Children should also be reading at least 5 times a week and getting their Reading Journal signed. Each lesson on Reading Plus also counts as one read and be signed for as well.

## Curriculum homework

Please see the suggested task to try across this half term below:

### Year 6 Spring 1: World at War

Below are a range of different homework activities relating to our topics this half-term. You can complete as many as you would like. Some are short and some are longer. The grid shows how many WAMs are available for each piece of work. Once you have completed an activity, ask a parent to tick it off and/or show your teacher.

	<b>History</b>	<b>Science</b>	<b>PSHE</b>
1 WAM	<p>Watch this video about the events leading to Britain declaring war on Germany in 1939.  <a href="https://www.bbc.co.uk/teach/class-clips-video/articles/z7d847h">https://www.bbc.co.uk/teach/class-clips-video/articles/z7d847h</a></p> <input type="checkbox"/>	<p>Create a Venn diagram to show whether devices in your home run on batteries, mains electricity or both.</p> <input type="checkbox"/>	<p>Explore the Amnesty International website.  <a href="https://www.amnesty.org/en/">https://www.amnesty.org/en/</a></p> <input type="checkbox"/>
3 WAMs	<p>Create a mind map of some of the events which led to World War II.</p> <input type="checkbox"/>	<p>Design flashcards to show and explain the different symbols used in a circuit diagram.</p> <input type="checkbox"/>	<p>Create a mind map of the most important human rights.</p> <input type="checkbox"/>
5 WAMs	<p>Colour in or annotate a map of Europe to show German expansion in the 1930s</p> <input type="checkbox"/>	<p>Draw a circuit diagram which could be used to power a set of traffic lights.</p> <input type="checkbox"/>	<p>Write an acrostic poem about <b>Human Rights</b>.</p> <input type="checkbox"/>
10 WAMs	<p>Create a timeline to show the different events which led to World War II.            You could include pictures and explanations of how these events led to the conflict.</p> <input type="checkbox"/>	<p>Research a scientist who has developed our understanding of electricity.            You could present your findings as a poster or leaflet.</p> <input type="checkbox"/>	<p>Research a current issue relating to human rights.            Write a letter to your local MP to explain why you are concerned and what actions you believe should be taken.</p> <input type="checkbox"/>