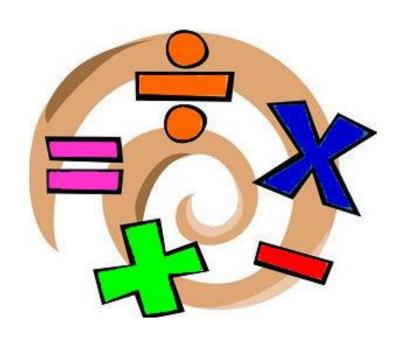


Guide to Written Calculation Strategies for Year 5 Children and Parents



Addition (+)

Standard Compact Written Method (Vertical & Compact)

Use the language of place value to ensure understanding. E.g. 8 ones add 3 ones. 4 tens add 2 tens. Ensure that the digits that have been 'carried' are recorded under the line in the correct column.

Formal written method for the addition of decimal numbers (up to 2 decimal places)

Continue to use the language of place value to ensure understanding. Ensure that the decimal points line up.

$$137.2 + 65.894 = 203.094$$

Use 0 as a place value holder to help line up the numbers when necessary.

Subtraction (-)

Expanded Method for up to 4 digit numbers

30

2000 300 40 ¹3

1000 100 20 4

1000 200 10 9 = 1,219

- Partition each number into thousands, hundreds, tens and ones
- Write the first number down, with the second number beneath it. Remember to line up the place value columns accurately.
- Subtract the units from the units column
- If there is a red alert: exchange from the next column
- Subtract the tens from the tens
- Subtract the hundreds from the hundreds
- Subtract the thousands from the thousands
- Write the answers underneath each column.
- Add together (recombine) the values.

Standard Compact Written Method (Vertical & Compact)

12731 – 1367 = 11364

$$\begin{array}{r}
12731 \\
-1367 \\
11364
\end{array}$$

In this example it has been necessary to exchange from the tens and the hundreds columns. If children are making significant errors, provide calculations where only one exchange is required.

line up the numbers correctly when appropriate.

Multiplication (x)

Expanded Method of short multiplication

1,232 x 6
1,232
X 6
12 (6 x 2)
180 (6 x 30)
1,200 (6 x 200)
6,000 (6 x 1,000)
7,392

- Write the number you are multiplying down, with number you are multiplying by underneath.
- -Partition the number you are multiplying and multiply each part by the number you are multiplying by, recording this in brackets next to the method.
- -Line up the digits accurately
- -Multiply the ones digit
- -Multiply the tens digit
- -Multiply the hundreds digit
- -Multiply the thousands digit
- -Add up the values to reach your answer.

Compact Method of short multiplication

2, 1**2**3 x **7** 14,8**6**1

1 2

Compact method:

- -Write the number you are multiplying down, with number you are multiplying by underneath.
- -Multiply the digit in the ones column
- -Write the number answer underneath, carrying over if necessary.
- -Multiply the digit in the tens column and repeat for further digits. Remember to add up any of the digits you carried over.

Expanded Long multiplication

23 x 13 = 299	 -Write down the number you are multiplying, with the number you are multiplying be underneath
	-Ensure the columns are lined up accurately.
2 3	-Record each step in brackets at the side to keep track of
X 1 3	what you are multiplying:
9 (3 x 3)	-Multiply the ones by the ones digit
(, , , ,	Multiply the tens by the ones digit
6 0 (3 x 20)	-Multiply the ones by the tens digit
+ 3 0 (10 x 3)	-Multiply the tens by the tens digit
<u>200</u> (10 x 20)	-Add up the values to reach your answer, writing this beneath
299	the columns

Compact Long multiplication

Extend to larger two digit numbers whereby digits are carried over in the partial products. Use the language of place value to ensure understanding.

Division (÷)

Expanded Short division method

- -Write the number you are dividing by next to the "bus stop"
- -Use times tables knowledge to partition the number you are dividing into multiples of the number you are dividing by e.g. 98 can be partitioned into 70 + 28 when dividing by 7 (10 lots of 7, 4 lots of 7)
- -Write how many lots of that number goes into the partitioned values
- -Repeat until you have fully divided the starting number and you can't chunk away any more
- -Add up how many lots of the number fit into the partitioned value
- -This is your answer.

The formal written method of short division

$$98 \div 7 = 14$$

$$\frac{14}{7 9^28}$$

Use the vocabulary of place value to ensure understanding. E.g. how many groups of 7 tens can you make with 9 tens? The answer is 1 and 2 tens are exchanged to the ones column.

Progress to 3 and 4 digit numbers, including examples with remainders...