



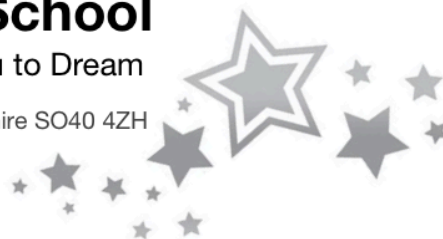
Marchwood Junior School

Our Learning Family that Inspires you to Dream

Main Road, Marchwood, Southampton, Hampshire SO40 4ZH

Tel: 023 8086 3105

adminoffice@marchwood-jun.hants.sch.uk



Spring 2: Year 6 Newsletter Heroes



Some Important Dates:

Monday 26 th February	INSET Day
Wednesday 28 th February	Parent Forum – Homework and Home-School agreement (4pm)
Mon 4 th – 7 th March	Mock SATs
Friday 8 th March	PTFA Mothers Day shop
Thursday 14 th March	Cuppa and Chat morning
Friday 15 th March	Red Nose Day (Non school uniform)
Thursday 21 st March	Reading Aloud Final
Monday 25 th March	Topic homework due
Tues 26 th + Wed 27 th March	Parents Evening
Wednesday 27 th March	PTFA Easter Egg Hunt
Thursday 28 th March	Last day of term

If you have any issues, then please feel free to contact us. Please note that urgent issues should be passed on at the school gate or via the office as teachers may not check their emails during the course of the school day.

In this newsletter, you will find key information about the curriculum your children will be covering throughout the term.

If you would like to further support your child, then please look at the school website where there are recommended websites.

6J Miss James – njames@marchwoodjun.co.uk

6T Mrs Hallinan & Mr Scallan – mhallinan@marchwoodjun.co.uk &
gscallan@marchwoodjun.co.uk

6C Mr Colmer – rcolmer@marchwoodjun.co.uk

6H Mrs Hoskins & Mrs Gregory – jhoskins@marchwoodjun.co.uk &
tgregory@marchwoodjun.co.uk

Maths



In class, our initial focus will continue to be on angles and geometry: calculating missing angles using angle rules, identifying 3D shapes and nets and identifying the properties of a circle. We will then look at measurement: converting various units of metric and imperial measurements, solving problems involving conversions and perimeter, area and volume. We will also look at statistics, involving calculating the mean and pie charts. We will then complete our final unit, which is on algebra: using formula, describing number sequences and finding different possibilities to problems. We will also be revising topics from the KS2 curriculum (Year 3 – Year 6) in preparation for the SATS tests.

Please continue to use your revision guides to both support your child's current maths focus but also to look at a range of different subject matters.

The rehearsal of formal written methods for addition, subtraction, multiplication and division will help keep these fresh in their minds. We will also be sending home our weekly arithmetic packs. It would be beneficial if you could look through with your child and work on any areas for development.

You can practise maths skills with your child through everyday tasks:

- Weighing and measuring ingredients
- Calculating totals and change of money
- Looking at the weight of objects in shops and converting units
- Measuring lengths
- Looking at bus timetables
- Planning TV schedules

English

Reading

In guided reading this term we will be focusing on reading different genres of texts and practising answering different types of questions that may come up in the SATs. We will be discussing different types of heroes and how heroes are portrayed in stories.

Please continue to encourage your child to be reading as much as possible at home. You can support your child by reading autobiographies and biographies and discuss how the writer has presented the information and the technical language they have used to inform the reader.

Please also encourage your child to use Reading Plus at home. Children should be aiming to complete a total of 5 reads each week.



Writing

In English this half term we will be completing a range of writing tasks around the theme of heroes inspired by the book Holes, Olympic athletes and the book Memory Cage. We start with autobiographical style writing and stories before moving on to look at narratives where we'll re-write a part of the story from a character's point of view.

In the coming weeks, the children will begin to bring home grammar and reading revision homework. These are really important in helping the children get used to the type of questions they are likely to face in the SATs in May. The BBC's KS2 Bitesize revision web pages are an excellent resource to help them when completing these tasks. It would also be really beneficial if you could encourage them to explain to you some of the grammatical vocabulary we have been reviewing in class. These are all on the flashcards which your child should have brought home, and they can use these to self-quiz, or you can test them on the meaning of the words. For revision, little and often is best.

Spellings

We greatly appreciate the continued support the children are receiving with their spelling practice; the spelling sentences include and revise the key spelling rules the pupils need to be familiar and confident with. There are a range of ways to make learning spellings fun: colouring the syllables, singing the spellings of the words and look, cover, check. Regular reading and spelling practice is crucial to their ongoing development in both reading and writing.

If you would like to further support your child with their writing and grammar then please make use of the Year 5 and Year 6 Grammar Guides available on the school website.

Topic Vocabulary

Inspirational, arch-rival, expectation, apprehensive, determination, immortality, courageous, full of valour, danger-inhabited lands, well-built

Heroes



This half term the children's topic will be Heroes.

During the half term, pupils will be reflecting on what it takes to become a 'Hero'. Philosophical enquiries will investigate what it means to be a hero, do people change their personalities to become heroes and what is 'inspirational'. Home learning will help children consider who their heroes are, research and present this to the rest of their class.

Supplementing this, in **History** pupils will study the Ancient Greeks. They will contemplate what it was like in Ancient Greece and the legacy the period has left on modern society. From this intriguing early culture, myths and stories, such as the Battle of Marathon, will be deliberated and new heroes will emerge for pupils to deliberate. This in turn will tie in with **Religious Education**, where the children will be discussing what sacrifice is.

In **English** the children will be writing autobiographical accounts of an inspiring Olympic events from different perspectives. In **Science and PSHE** we will be learning about what we need in order to have a healthy body and mind.

Learning Behaviour: Spirituality – children will be encouraged to develop this value through English and PSHE, being able to recognise what diversity is and its benefits.



PE Kit days

Pupils are expected to have school PE kit in school every day however PE days are as follows:

6T & 6H– Tuesday (inside) and Friday (outside)

6C & 6J – Wednesday (inside & outside)

Homework

Mathematics homework is set on a Monday and handed in the following Monday. Spellings are set on a Monday and worked on a daily basis in class, they are also stuck into study logs so they can be worked on at home.

Topic homework: Your child will be asked to consider who their heroes are, research and then present this to the rest of their class.

Topic Homework	Set	Due in
1	19/2/2024	25/03/2024

During this half term, there will also be some grammar and reading homework set on a weekly basis.