



Marchwood Junior School

Our Learning Family that Inspires you to Dream

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Year 3 Newsletter: Autumn 1

'Southampton' A Local Geography Study



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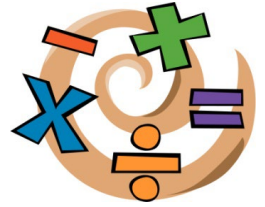
Welcome to the autumn 1, Year 3 newsletter. In this newsletter, we have shared with you what your child will be learning in maths and English and included some ideas to support your child at home. We have also shared your child's curriculum topics and the exciting learning tasks they will be completing.

Diary dates for this half term:

Tues 8 th Sept	School Photos
Wed 16 th Sept	Y3 Open Evening (3.45pm)
Wed 23 rd & Thurs 24 th Sept	Parents' Evening
Tues 6 th Oct	Y3 Marchwood Walk
Tues 20 th Oct	Y3 ACE time (2.15pm)

Look out for weekly newsletters and other separate letters for details about the above.

Maths



In maths this half term, we will be focusing on:

1. Recognising the place value of each digit in a two digit and three digit number and to partition numbers into hundreds, tens and ones. E.g. What is the value of the 7 in the number 475?
2. Use partitioning and a range of concrete (resources) and visual representations (drawing) to partition numbers initially up to 100 (working towards 1000); including different ways. E.g. Partition 74 in five different ways – $70 + 4$, $60 + 14$ etc.
3. Read and write numbers initially to 100 in numerals and in words. Working towards reading and writing numbers up to 1000 in numerals and words.
4. To count on from 0 or 1 in steps of 2, 5, 10, 3, 4, 8, 50 and 100 (forwards and backwards). Numberlines / hundred squares to be used alongside concrete representations. Progress to starting from any given number and moving beyond 100.
5. To use mental methods for addition and subtraction.
6. To use written methods for addition and subtraction.
7. 2, 5 and 10 x table multiplication and division facts.

What can you do at home to help?

Regularly practise times tables please. This can be done either by chanting them, quick fire questions and having some fun using apps. Knowing them will mean children can instantly recall facts in a random order. Don't forget to learn the inverse...division facts!! The game 'Times Tables Rockstars' has been very useful for this. Each child has their own log in details stuck in the front of their study log. Each child also has a useful multiplication chart in their study logs to help them on their way to becoming fluent.

Maths Homework

The aim of the maths homework is to improve your child's fluency and recall of times table and division facts as well as revisiting previously taught learning. Over each half term, we will aim to deliver the following homework:

- **Precision times tables grids**

The tasks given are designed so that they can practise their tables across the week and can complete it either independently or with a little support, if needed. By the end of year 3, children are expected to know their 2, 5, 10, 3, 4 and 8 times tables and related division facts and certificates are given at each stage when children can recall them fluently, out of order and within a certain time limit.

- **Times Tables Rockstars (TTR)**



This is an online times tables game. Your child can access this on a laptop or an iPad. If you do not have access to this, please speak to your child's class teacher. Over the term, 2s, 5s and 10s (for some children) will appear in their garage sessions. Each session is only 1 minute long. Each term, new times tables will be introduced to the children.

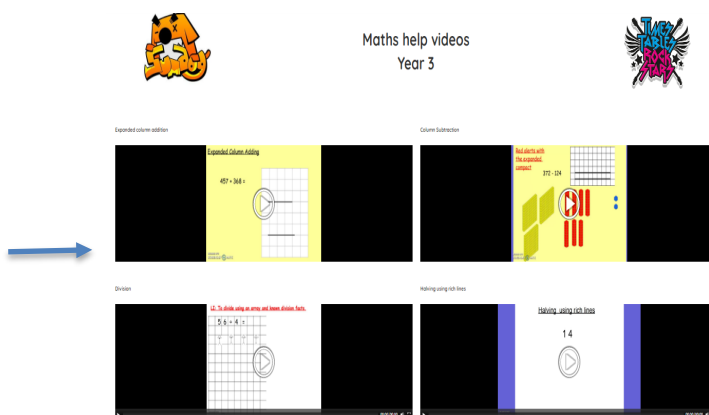
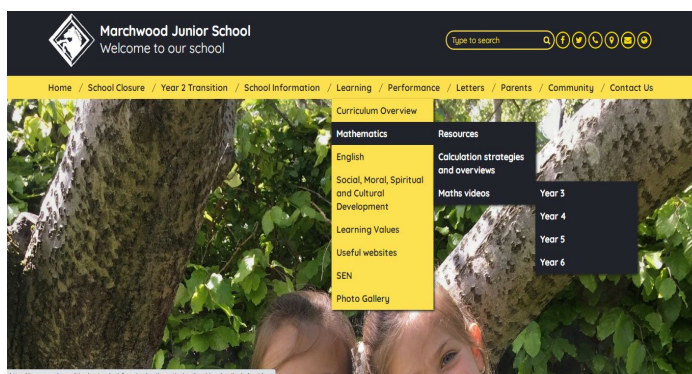
- **Retrieval homework**

These tasks will be based on learning that your child would have covered previously in Year 2 or whilst being with us at the Junior School. We will always provide an example of how we teach the learning in school and will provide 'remember to statements' to support the children at home.

Maths Videos

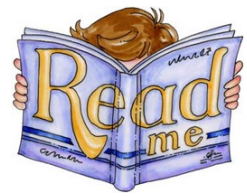
If your child needs support with any mathematical concepts that have been covered in class, please feel free to come and speak to their class teacher or refer to the videos on our website.

How to find the videos:



English

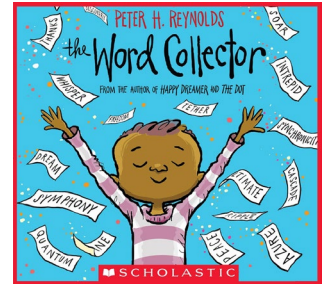
Reading



Your children will study passages from different books each week in their guided reading sessions. We will discuss the texts, teach specific vocabulary, ensure an understanding of the meaning of the text and guide your children to accurately answer comprehension questions.

Writing

In class, your child will be studying a number of different texts this half term to inspire them to develop their writing technique, starting with *The Word Collector*, by Peter H. Reynolds. Linking in with our topic for the term, we will explore *The Green Ship* by Quentin Blake and *Around the world in 80 days* by Jules Verne, retold by Antonis Papatheodoulou. From these, children will have lots of creative writing opportunities, as they explore their own imaginative and exciting ideas. A particular focus will be developing the children's use of prepositions such as next to, between and beyond, in order to add detail and create a clearer picture.



What can you do at home to help?

Please share the reading and library books your child brings home from school. **10 minutes reading each day really makes a difference to your child's learning.** We use coloured level reading books, which your children will be bringing home shortly. They will also bring home library books of their own choice. Some children will also have a phonics book which is accessed online. Further details will follow if your child will be reading a phonics book.

We will introduce children to the Reading Journal section of their Study Log soon and part of their homework over the year will be to read the year 3 '**must-reads**', shown below. We do have some copies of these books in class to share out between the children but you may wish to purchase one or more for home or keep them in mind for Christmas presents!



Spelling

This term we will be building on children's phonics knowledge and looking particularly at suffixes such as –ed, -ing and –er, plurals and different ways of spelling vowel sounds. We will also work with the children on these words in the classroom and use them in English lessons. For those children who are finding this difficult, there will be spelling support sessions. Every Monday in our weekly spelling session we will begin with a low stakes retrieval of the spelling sentence they were given the previous week and encourage children to take care and pride in learning the spelling rules included in the sentence.

'Marchwood' **A Local Geography Study**

Our lead curriculum subject this half term is the **Geography** topic 'Marchwood'. The focus will be a local geographical study. Through the use of maps and images the children will learn about the location of Marchwood on the South Coast of England, close to the city of Southampton, a major port city and its key venues. They will be able to locate it within Hampshire and its location within the UK and proximity to other cities. We will develop map skills by drawing our routes to school and also by following a route around the village.

In **Science**, the children will be learning about the best conditions for plant growth by completing a longitudinal study. Through close observations and investigations, we will also explore a variety of plants and study the parts of the plant to learn how they play a vital role in keeping the plant alive.

In **Computing**, the children will learn about E-Safety, as well as ensuring that the children have the basic skills to use our laptops and network.

There are other exciting things to learn this half term across the curriculum. In **RE** we will be learning about Jesus as a teacher and finding out about parables. As we will be making new friends at this exciting time, in French we will be learning how to greet our friends to really get to know our new classmates.

In **PSHE** we will be reflecting upon the children's own individual strengths and then consider the roles and responsibilities we hold as individuals within our classroom, our school and within our community.

Your child will have **PE** with Mr Smart at least once a week and he will continue to keep the children active with a full indoor and outdoor programme.

What can you do at home to help?

Going for a family walk using a map would be a great idea. Encourage the children to look at the surrounding landscape to see how it is linked to the images on the map. Can they follow a set route? This can be easily done using Google Maps. Simply set a destination and see if the children can follow the blue line to find it.

In Computing we will be looking at how to stay safe online. At MJS we use the mantra 'Granny TOR'. Take the time to discuss this with your child so that they can secure their understanding.

PE Days:

3S: Thursday

3T: Friday

Please ensure every child has their PE kit in school **every day**, and a plastic bag in which to place muddy PE trainers! A warm, long sleeved top and track suit bottoms are advisable for cold days.

This first half term in year 3 will be a busy one and we can't wait to get started!

Our Learning Behaviour this half term is **Independence**, where we will be encouraging children to have a 'can do' attitude and develop skills to make the most of opportunities that they encounter.

Do not hesitate to catch us at the gate after school if you have any queries or email us via the emails listed at the start of this letter.

Many thanks for your support.

Year 3 Team: Mr Southwell and Miss Taplin