



Marchwood Junior School

Our Learning Family that Inspires you to Dream

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Autumn 1: Year 4 Newsletter

The New Forest



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Welcome to the Autumn 1, Year 4 newsletter. In this newsletter, we have shared with you what your child will be learning in Maths and English. Within this we have included some ideas to support your child at home. We have also shared with you information about this half term's topic - The New Forest. Our home learning project is outlined below and we will be sharing this with the children during our topic hook.

Some Important Dates:

Tues 8 th Sept	School Photos
Tues 22 nd Sept 4pm - 6pm Wed 23 rd Sept 4pm - 7pm	4S Parents' Evening
Wed 23 rd Sept 4pm - 7pm Thurs 24 th Sept 4pm - 6pm	4R Parents' Evening
Mon 28 th Sept	Courtney Leggett (local artist) visit
Mon 5 th Oct	Y4 New Forest Trip

Look out for weekly newsletters items and other separate letters for details about the above.

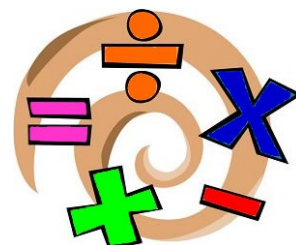
Maths

These are the areas that Year 4 will be covering this half term in maths.

- To read, write and compare numbers up to 9999 in numerals and words.
- To identify, represent and estimate numbers in different forms (pictures, words and apparatus).
- To split (partition) numbers into thousands, hundreds, tens and ones.
For example 1,256 would be $1000 + 200 + 50 + 6$.
- To count on and back from 0 in multiples of 5, 3, 4, 8, 25 and 1000 from any number.
- To round numbers and find 10, 100 or 1000 more or less than any number.
- To count backwards through zero to include negative numbers.
- To mentally add and subtract numbers up to three digits.
- To add and subtract numbers with up to four digits using a written method.
- To estimate and use inverse operations to check answers to calculations so if $45 - 24 = 21$ then $24 + 21 = 45$.
- To solve one and two step problems within a context deciding which operations and methods to use and why.
- Revise times tables learnt so far and learn the 4 x table



There are a few ways you could support your child at home with the objectives above.



There will be a **weekly homework task** (given out on a Monday) that is practising times tables already known or skills learned in class that week. Homework will be either paper based, set on Times Tables Rockstars or on Maths Shed (short task explanation will be in Study logs).

Regularly **practising times tables** by chanting, singing, quick fire questions or discussing shortcuts and patterns will also be very beneficial.

There are some fantastic **apps** available for children to play and practise their times tables. They can start by practising the times table in order and then try instant recall in a random order to make sure they know them off by heart. If your child knows the multiplication facts well, they could try related division facts for each times table. Having a quick recall of these facts will help with solving all different types of problems and calculations.

English

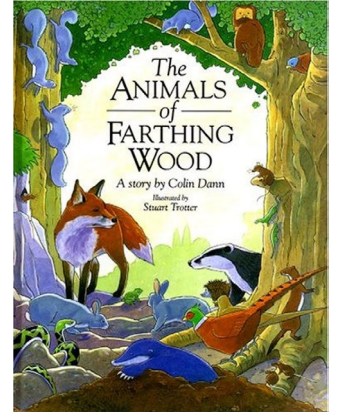
Reading

Please share the reading and library books your child brings home from school. 10 minutes reading each day really makes a difference to your child's learning. Please record any reading your child does at home in the Reading Journal, with the expectation of a minimum of 5 reads a week. The reading journals will be checked by class teachers every week at school. We will introduce your children to the Year 4 Must Reads in class and then encourage them to read these during the year. Don't forget that children can borrow online books using their SORA account accessed via their google login.

In Guided Reading we will be reading 'The Legend of Podkin One-Ear' by Kieran Larwood and 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo, together with a range of non-fiction texts relating to our curriculum topic of the New Forest. Please continue to encourage children to read widely. Reading a range of different texts such as stories, newspapers, magazines, recipes and non - fiction books will have a positive impact on your child's learning.

Writing

In class this half term we are reading 'The Animals of Farthing Wood' by Colin Dann. Our learning will be based around this text and we will cover a range of skills including persuasive writing (advising the animals what to do as their home is being destroyed by developers), a newspaper report for 'the Daily Bark' and a safety notice advising them how to cross the river safely. We will be also spending some time looking at poems. We will finish the half term writing a non-fiction text about an aspect of the New Forest.



Spellings

Your child will continue to bring home weekly spelling words in their study log in order to practise spelling rules and patterns. These are becoming trickier, so please spend some time helping them to learn these words each day. We are no longer testing the weekly spellings in school but encourage all families to practise the words in their study log at least three times each week. **Children should hand in the additional spelling homework practice sheet given each week on a Monday. It is due back on the following Monday.** We have found that this is a fun and engaging way of practising the weekly spelling words and we hope you enjoy this opportunity to help you child with their spellings.

Topic Vocabulary for this half term includes the following words:

New Forest, National Park, environment, map, grid reference, habitat, living things, animal(s), minibeast, identification

Please discuss these words with your child to ensure they understand their meaning. If you could also practise reading and spelling these words we would be very grateful as we will come across this vocabulary on a regular basis during our topic and English lessons. Thank you!

The New Forest

Our main topic this half term will be The New Forest. We are enriching our topic with a visit from a local artist- Courtney Leggett. We will share her work and love of the area and set up the home learning project - we are all very excited about this!



In **Geography** we will look at the physical features of the New Forest and learn about why people settle in certain areas. We are going to learn about where the New Forest is in the UK and how it is different to other places in the UK. We will study four areas of the New Forest (Boldre, Beaulieu, Lymington and Lyndhurst) and compare them using Ordnance Survey, aerial maps and digital mapping. Our trip to the New Forest will support children's geographical skills with some

enquiry, data collection and field sketch work giving the opportunity to compare the two settlements of Beaulieu and Lymington.

Our learning in **Science** will support our geography learning - we will be looking at different environments and the way animals adapt to their surroundings. As well as this, we will be learning about food webs and methods of classification.

In **Art** we will be printing mini-beasts onto paper and acetate and looking at texture, pattern and colour.

In **P.S.H.E** we will be thinking about our rights and responsibilities and what responsibilities we have towards ourselves, others and the community.

During our **R.E** lessons, we will be thinking about the reasons and importance of Remembrance Day.

In **PE** the children will be working on their cross country running and gymnastics skills.

In **Computing** we are learning ways to research on the internet effectively and will be looking at keeping ourselves safe when online.

In **Music** this term we will be continuing to learn to play the recorder.

Please ensure children have their PE bag in school every day. They can take these home on a Friday to be washed, and returned the next Monday.

Our home learning enrichment this half term will be in two parts. We would like the children to paint a 'New Forest inspired' pebble. We will then be asking the children to take their painted pebble on a family trip to the New Forest. A photo of the pebble somewhere in the forest would be great! Following this, the pebbles and photos should come into school for an exciting afternoon - more details to follow in study logs!

Our **Learning Behaviour** this half term is *Independence* and we will focus on "T-DA" - "Think - Decide - Act" and discuss suitable ways of being more independent during lessons and in school life in general.

We are really looking forward to having your child in our classes. We really value all the support you give your children at home and look forward to seeing you at the parents' evenings later this term. If you have any questions please find us on the gate after school or send us an e-mail.

Year 4 Team: Mrs Skinner & Miss Rutter