



Marchwood Junior School

Our Learning Family that Inspires you to Dream

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Year 5 Autumn 1 Newsletter



5J:

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5S:

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Welcome to the Autumn 1 Year 5 newsletter. We are excited about working with your child this year and inspiring them to love learning with our exciting topics. In this newsletter, we have shared with you what your child will be learning in maths and English and included ideas to support your child at home. We have also shared with you about your child's curriculum topic and the exciting learning tasks they will be completing.

Key Dates:

Tues 8 th Sept	School Photos
Tues 22 nd Sept	Parents' Evening Meetings (4-7pm) – 5J only
Wed 23 rd Sept	Parents' Evening Meetings (4-7pm) – 5S only
Thur 24 th Sept	Parents' Evening Meetings (4-6pm)
Wed 21 st Oct	Y5 ACE time (2.15pm)

Maths

We will start maths this term with developing the children's knowledge of place value. We will look at reading and writing numbers up to 1 million and showing an understanding of what the different digits represent. We will also compare and order numbers based upon this understanding of place value. Children will also develop their ability to round increasingly larger numbers and to count and interpret negative numbers.

We will then include some retrieval lessons on fractions knowledge taught in Year 4 to ensure children have a secure foundation of this important area of maths before moving forward to work on the Year 5 objectives later in the year.

Next, we will work on mental addition and subtraction with increasingly larger numbers and decimals, including solving missing box problems. Children will continue to develop a range of different strategies to solve problems and learn to check answers to questions using estimation and rounding.

Children will continue to practise our school methods of calculation for each of the 4 operations: addition, subtraction, multiplication and division.

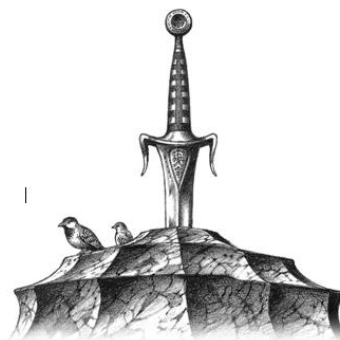
How can I help my child at home with maths?

- The children will be sent home each week with maths homework. This will be based either on times tables practice or retrieval of core knowledge (such as place value) to support what they are doing in lessons.
- Continue to regularly practise times tables. This can be done either by chanting them, asking quick-fire questions or using the brilliant online game Times Table Rockstars which helps children remember division facts as well.
- Two other important parts of the curriculum that are always useful to practise are the use of money and time (especially analogue). If any time could be spent on this, then it would be a great help. Thank you.

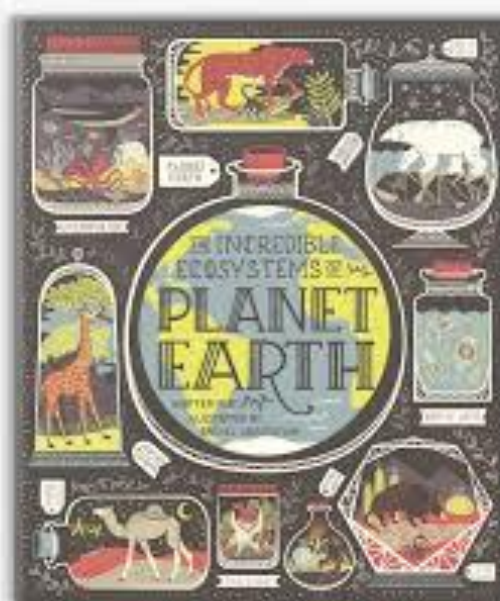


English

In English, the children will be studying the famous legend of King Arthur. They will begin by discovering more about the legendary King and reading some of the stories about his life. Throughout the unit, the children will be practising learning from year 4 to embed their understanding of how to use fronted adverbials, expanded noun phrases and direct speech effectively, as well as learning new sentence structures and grammar to write their own version of this powerful legend



We will also be reading a non-fiction text called 'Incredible Ecosystems' which links to our learning in geography. Using this book as inspiration, we will be writing about a biome, producing a 'double page spread' of information, diagrams and pictures.



Spelling

This half term, we will start learning new spelling rules and patterns as well as re-visiting previously taught ones. Your child will have spellings stuck into their study log on a Monday for them to practise. This will be reinforced at school with daily retrieval of these spellings

In addition to this, they will have a spelling homework sheet to complete and to be handed back in the following Monday (see homework section of this newsletter) .

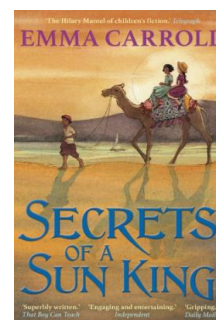
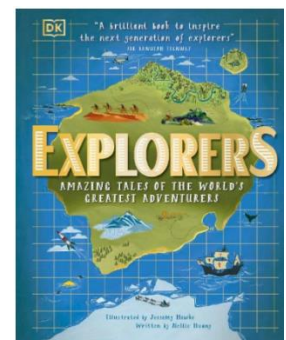
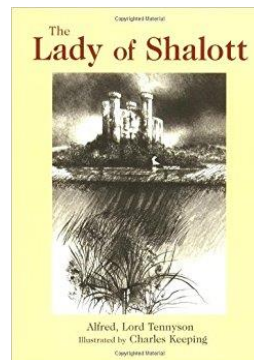
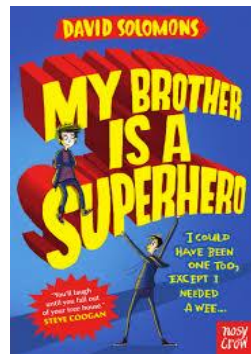
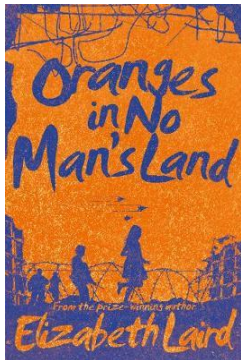
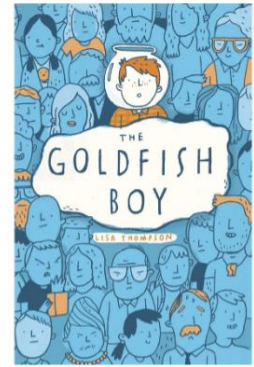
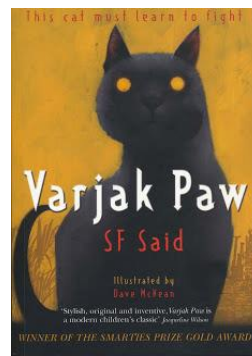
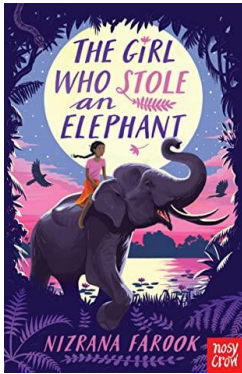
Reading

As you know, your child's reading star journal will be at the back of their study log, to keep everything in one handy place! If your child reads for 10 minutes, then you may sign their reading star journal. Children can now begin to collect stars and start reading our year 5 must reads.

Must Reads

In each class there is a 'Must Read Library' where children can check out must reads and sign them in and out with their class teacher. We have a selection of 10 brilliant books for the children to choose 6 of their choice as their 'must reads' for this year. The requirement is to **read 6** of their choice but we hope they will try more!

Year 5 Must Reads



Library and Reading Plus

Children will also be visiting the library regularly (this will be a few weeks into the term) and are allowed to bring home one book of their own choice. This can be exchanged or renewed at lunchtimes or on their library visit.

All children will have a log in for Reading Plus which is an excellent online reading resource for reading comprehension. Please try to use this at home and complete at least one reading lesson at home each week. If your child completes a reading lesson, then please sign their reading star journal.

The World Around Us



Geography

'The World Around Us' topic this half term is led by our geography topic 'Your World.' This is a topic for Year 5 that has been designed to further enhance their locational knowledge of key continents, countries and cities through the use of varied map work and exploration of lines of latitude and longitude. The topic will also broaden your child's knowledge and understanding of important physical features of the world including volcanoes, earthquakes, rivers and mountain ranges. They will understand how the physical geography of the world is different in different regions.

Art

This art unit is another opportunity to explore the world but this time through architecture and art. Your child will explore different shapes, patterns and textures in and on different buildings and will try to recreate these using their sketching skills. They will explore different architecture throughout history and how to use different mediums such as paint textures and collage materials to design their own piece of 3D 'Architecture'.



A few of the other topic areas we will cover:

PSHE: Rights and responsibilities - Children will learn what a right and a responsibility is. They will understand the difference between 'a want' and 'a need' and can reflect on how life for children is extremely different around the world.

R.E: Trees - The children will explore how symbols are used to show feelings or messages and describe different symbolic meanings of trees related to Christian stories,

Science: The children will be exploring changing states of matter and materials. They will learn about the properties of these materials and ways of separating them. They will discover the process of dissolving and explore reversible and irreversible changes of different materials.

Our learning behaviour this half term is Independence

Independence is a key skill for your child to develop in order to engage in productive learning. We will be promoting and reinforcing this learning behaviour throughout the half term and regularly recognising the effort your child puts into this important learning behaviour.

Independence encompasses four key skills:

Resilience, inquisitive, resourcefulness, responsive.

Resilience is a key part to a child's independent learning and often the most challenging aspect. Therefore, if you can discuss resilience and independence this would be greatly appreciated.

Homework

The following homework will be taken home to **support your child's current learning in class** and to **showcase** their skills at home. It will be **monitored** and collected in by your child's teacher.

Homework	Handed out	To be handed in	How can you help at home?
Maths	Mondays	The following Monday	These are retrieval tasks or times table practice. This is not new learning but your child would benefit from discussing this with you and reviewing it together.
Spellings	Mondays	The follow Monday	Ensure your child practises their spellings at least 3 times across the week. Support them to complete the linked spelling homework sheet which will help them learn their weekly spellings.

Reading homework

Homework	Expectations	Monitoring	How can you help at home
Reading	1. Complete Regular Reading- At least 5 times per week. 2. Must Reads – record when your child has completed any of the 6 books. You have the year to finish 6 or more! 3. Try to complete additional challenges in the journal across the year to earn more stars 😊	Weekly by class teacher	Listen to your child read and read to them as much as possible. Share your love of reading and favourite books. Ask questions about what they have read Share audiobooks together- available on Sora.

Curriculum enrichment :

There will be one topic homework that will last all half-term with weekly reminders for the children to ensure they are on track to complete it. This half term, the children will be asked to get creative and make a model of one the physical features of the world we will explore in our geography topic. **Keep a look out for a letter with further information.**

Library:

These are the usual timetabled library visits to return or renew books:

5J: Thursday

5S: Wednesday

PE kit

It is always useful to have a PE kit in school throughout the week just in case but they will be required in school on the following days:

5J: Monday

5S: Tuesday and Thursday

Thank you

Miss James, Mrs Searle & Mrs Seydel

Year 5 team