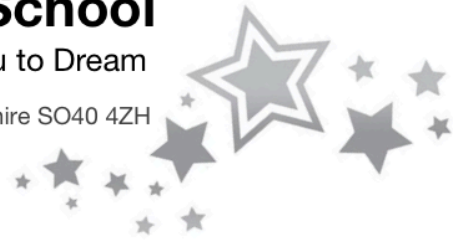




# Marchwood Junior School

Our Learning Family that Inspires you to Dream

Main Road, Marchwood, Southampton, Hampshire SO40 4ZH  
Tel: 023 8086 3105  
adminoffice@marchwood-jun.hants.sch.uk



## Year 3 Newsletter: Summer 2

### 'Walk on the Wild Side'

A scientific study of Animals including Humans.



Miss Taplin 3T – [ntaplin@marchwoodjun.co.uk](mailto:ntaplin@marchwoodjun.co.uk)

Mr Southwell 3S – [southwell@marchwoodjun.co.uk](mailto:southwell@marchwoodjun.co.uk)

Diary dates for this half term: -

Date	Event
wc 15 <sup>th</sup> June	Y3, Y4 & Y5 assessment week
Fri 19 <sup>th</sup> June	PTFA Fathers' Day Shop
Wed 24 <sup>th</sup> June	Cuppa and Chat
Thurs 25 <sup>th</sup> June	PTFA Disco
Fri 26 <sup>th</sup> June	Inset Day
Fri 3 <sup>rd</sup> July	Transition Day
Tues 7 <sup>th</sup> July	Y3/4 Sports Morning
Thurs 9 <sup>th</sup> July	School Reports
Thurs 9 <sup>th</sup> July	Y3 Wear it Wild Day
Fri 10 <sup>th</sup> July	Love of Animals Day

Look out for weekly newsletters and other separate letters for details about the above.

Welcome to the Summer 2 Year 3 newsletter. In this newsletter, we will share with you what your child will be learning in Maths and English and include some ideas to support your child at home. We will also share with you our curriculum topic and the exciting learning tasks the children will be completing.

### Maths

These are the areas we will be covering this half term:

1. Geometry – continuing exploring 3D shapes and their names and properties.
2. Interpreting Data – using a range of pictograms, bar models, tally charts including creating their own – always a favourite activity!
3. Multiplication and Division strategies and word problems.
4. Addition and Subtraction strategies and word problems.
5. Timetables week
6. Number investigations



### What can you do at home to help?

Please continue regularly practising times tables. By the end of year 3 children should know all their 2's, 5's, 10's, 3's, 4's and 8's. The children should be able to recall answers out of order and also know the associated division facts. We will continue to provide homework and test them on what they can do as often as possible but please try to practice continuously at home. You could try: chanting, creating a game, using flash cards, online games etc. The game 'Times Tables Rockstars' has been very useful for this. Each child has their own log in details stuck in the front of their study log. Your child should be aware of which tables they should be working on through homework that is set and the times tables display in their classroom.

Our school website is a good resource as a guide to the 4 main calculation strategies taught in school: addition, subtraction, multiplication or division. This will show you how we teach these skills as many of the methods are new to lots of parents! Follow the maths link to the year 3 calculation strategies.

<https://www.marchwood-jun.hants.sch.uk/learning/mathematics/calculation-strategies-and-overviews>

Finally, we will be working on the children's mental maths skills and ability to calculate questions quickly. The children are expected to look at number patterns and to make connections. This will also allow the children to quickly calculate questions in their head as they are not just using a singular approach. Children will be expected to use what they already know about number to help them develop the speed at which they process the mental maths.

## English

This half term our writing will be based on a beautifully illustrated story book called 'The Night Gardener' and a Non-Fiction double page spread, based on an animal. We will be expanding our vocabulary by exploring adjectives and noun phrases to build description, and using thesaurus thinking to choose synonyms which capture the interest of the reader. For example, instead of big: enormous, giant; instead of nice: beautiful, dazzling, striking. We will also continue to be striving to use CAPE sentences in our writing. This means using a conjunction, adverb, preposition and an expanded noun phrase in our sentences.



### **Reading**

Your child will be looking at a range of different texts in Guided Reading with their teacher in class and will be continuing to improve their comprehension and reading skills by using Reading Plus in class.

### **Spelling**

This term we will be working on recapping spelling rules and patterns that we have learnt this year.

### What can you do at home to help?

#### **Reading:**

Please share the reading books your child brings home from school. 10 minutes reading each day really makes a difference to your child's learning. Please encourage your child to write in their Reading Star Journals, and initial the charts when your child has read with you. These are being checked regularly at school. We would be grateful if you could also encourage your children to use Reading Plus at home if at all possible.

#### **Spelling**

The children will continue to bring home a spelling sentence or targeted words to practise each week. Please spend some time helping them to learn these words each day. The children

will have a low stakes retrieval on these spellings each week, using new spelling rules and patterns and revising previously taught ones.

The children have their username and password details for the Spelling Shed website stuck into the front of their study logs. It has two different settings which the children can choose from to practise the spelling list words in a fun and interactive way. **Please encourage your child to practise spellings from stage 3 and 4 (years 3 and 4) to consolidate what we are learning in school, although it doesn't hurt to revise year 2 words as well.** If your child is unsure about how to log in, please encourage them to ask one of us for support.

### **'Walk on the Wild Side'**

#### **A scientific study of Animals and Humans**

Our lead curriculum subject this half term is the **Science** topic 'Animals including Humans'. The children will be studying the human skeleton and types of skeletons found across the animal world. They will learn about the role of the skeleton and the need for animals to have different types of skeletons. They will learn about how animals as well as human move with the use of muscles and joints and therefore leads us to investigating what types of food we need in order to maintain a healthy body from head to toe.



In **Art**, we will be learning about different sketching pencils and using watercolour paints to recreate some artistic masterpieces, based on our theme of animals.

In **Music**, we will be learning about music to do with the Human body to reinforce our science vocabulary.

In **RE**, we will learn about teachers in Christianity and Sikhism looking particularly at Gurus such as Guru Nanak.

In **PSHE**, we will be exploring the different types of animal charities. We are going to collaborate to fundraise for a chosen charity. As a whole school we will also be looking at democracy in action, voting for the next Head Boy and Head Girl.

In **DT**, the children will also experience some exciting creative projects as our DT topic will allow the children to create a moving character using a lever and linkage system. The children will experience different products that have levers to learn how they function.

In **Computing**, we will be learning how to write and de-bug computer programmes using 'Scratch.' This will build on our first unit from the Spring term. This is a free programme which can be downloaded if your child wants to try some at home:

<http://scratch-kids.en.softonic.com/>

## **Learning Behaviour**

So far, the children have been introduced to our Learning Behaviours: Independence, Collaboration, Emotional Intelligence, Evaluation and Spirituality. Finally, this term, they will be introduced to the Learning Behaviour, **Problem Solving**. The children will be thinking carefully about how to approach a problem and what successful problem-solving looks like. We will discuss how some problems need us to try several different ideas and then evaluate what we have done to find the best solution.

## **Homework**

For our topic homework this half term, we would love the children to keep a diary of what they eat for a week. We are hoping that this diary will serve as an opportunity for you at home and us in school to discuss the different food groups and why we need a little bit of everything in our diets. The children can then practise their evaluation skills to spot a food group they need to eat more or less of.

**Thank you for your continued support with homework and shared home reading. This really makes a difference to your child's education.**

## **PE Days:**

**3S:** Mondays and Fridays

**3T:** Tuesdays and Fridays

Please ensure every child has their PE kit in school **every day**, and a plastic bag in which to place muddy PE trainers! A warm, long sleeved top and tracksuit bottoms are advisable for cold days.

Many thanks for your support.

Year 3 Team: Miss Taplin and Mr Southwell