



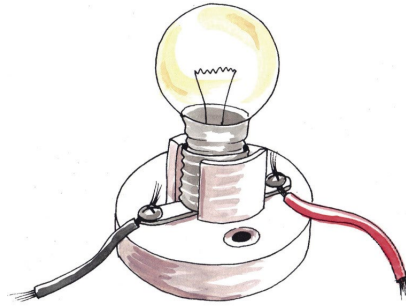
# Marchwood Junior School

Our Learning Family that Inspires you to Dream

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## Summer 2: Year 4 Newsletter



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Welcome to the Summer 2 Year 4 newsletter. In this newsletter, we have shared with you what your child will be learning in Maths and English. Within this, we have included some ideas to support your child at home. We have also shared with you information about this half term's topic – Illumination. We will be sharing our topic homework with the children and look forward to seeing their efforts in the coming weeks.

### Diary dates for this half term:

Date	Event
Wed 10 <sup>th</sup> June	Y4 Multiplication Tables Check
wc 15 <sup>th</sup> June	Y3, Y4 & Y5 assessment week
Tues 16 <sup>th</sup> June	Y4 Visit to St. John's Church, Marchwood (1:10pm) - helpers welcome
Thurs 18 <sup>th</sup> June	Changes Evening for girls, more details to come
Fri 19 <sup>th</sup> June	PTFA Fathers' Day Shop
Wed 24 <sup>th</sup> June	Cuppa and Chat
Thurs 25 <sup>th</sup> June	PTFA Disco
Fri 26 <sup>th</sup> June	Inset Day
Fri 3 <sup>rd</sup> July	Transition Day
Tues 7 <sup>th</sup> July	Y3/4 Sports Morning
Thurs 9 <sup>th</sup> July	School Reports
Fri 10 <sup>th</sup> July	Love of Animals Day
Wed 22 <sup>nd</sup> July	Last day of term

Look out for weekly newsletters and other separate letters for details about the above.

# ENGLISH

## Spellings

Your child will continue to bring home spellings to practise the spelling rules that we are learning in school. Please spend some time helping them to learn the words each day. **Spelling Shed** is set up to help the children practice these words in a **fun and engaging** way. It would be really helpful if your child could practice these regularly at home so that they are prepared for Year 5.



## Reading

Please share the reading books your child brings home from school with your child. Ten minutes reading each day really makes a difference. Even if your child is a proficient reader, it is important that they also have a chance to share their reading with an adult to ask questions, which is why we ask for **at least 2 signatures a week** in the 'reading with an adult' section. Make sure you are catching up on any 'Must Read' books that your child has not yet read! In guided reading the children will read and analyse various fiction ('Lob' and 'Stitch Head'), poetry ('Don't be scared' and 'Great City') and non-fiction (Mary Anning).

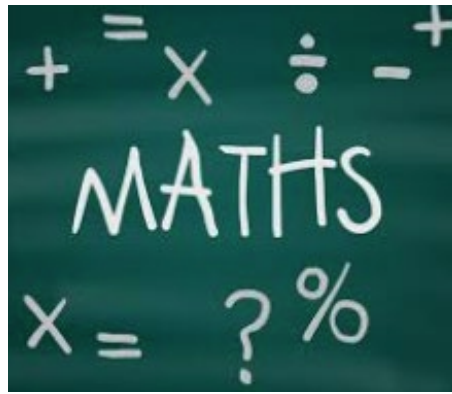
## Writing



Children will explore **Lemony Snicket's 'The Dark'** during our English lessons. We will write a persuasive letter to Laszlo and also do some non-fiction writing by describing the dark as a **'deadly 60' style animal**.

This will be followed by reading Phillip Pullman's "The Firework Maker's Daughter" and we will write a story in his style and setting. To finish Year 4, we will look at a short video called "For the Birds" and show off our best writing of Year 4.

**Vocabulary:** Please discuss the following words with your child to support their learning this half term. Practising their spellings would be a great support as well, as we will use these words throughout the half term in several subjects.  
**light, electricity, switch, bulb, wires, crocodile clips, batter(y)/ies, conductor, insulator**



Our focus this half term in Maths will be:

- 4 operations: addition, subtraction, multiplication and division
- Times tables and division facts
- Fractions
- Coordinates and translation
- Problem solving

On Wednesday, 10<sup>th</sup> June, we will be taking part in the Multiplication Tables Check (MTC) that will be undertaken nationally by all children in Year 4. Information about this was shared during ACE time in the first half of the Spring term. Should your child be absent on the day we will catch them up later that week.

**At home:**

Please continue practising times tables with your children as this is a fundamental skill which is necessary for efficient calculation and also aids problem solving.



Times Tables Rockstars is a great way to practise multiplication and division facts up to 12 x 12. Please continue to encourage your child to use this at home.

National expectations are that children should know all of their times tables (and related division facts) by the end of year 4.

To support this, maths homework will focus on practising and recalling times tables until the end of the year.

## Topic: Illumination

This half term in **DT** we will be creating light boxes. **Science** lessons will support this activity with learning focussing on electricity and electrical circuits.



In **P.S.H.E** we will be learning about 'Secrets' and why it is important to share a secret which makes them feel uncomfortable. We will also look at democracy and how this process works as we find out about the candidates for our new junior leadership team - who we will vote for at the end of term!

During our **RE** lessons this half term we will learn about Sacred Places for Christians and Sikhs. We will start this with a visit to our local church. We will learn about the main parts of both sacred places and how they are used.

In **Computing** sessions this half term, we are using EXCEL to learn how to make tables and graphs.

Our **Art** this half term will focus on observational drawings, learning new skills and practising them using shells or other objects from nature.

Our **Learning Behaviour** for this half term is Spirituality.

With this being the half term before moving to Year 5, we will use circle times to discuss changes that are before us and talk about any worries and how we can tackle those. During Transition Day we will meet the new class teachers and there will be extra lunch or assembly times to meet with new staff for those children that are feeling a little nervous.

We hope the children will have an enjoyable and inspiring half term!

Many thanks for your continued support,

The Year 4 Team