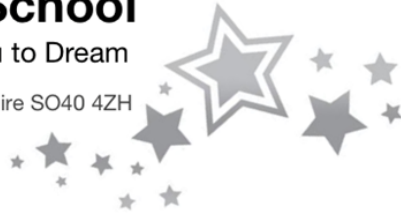




# Marchwood Junior School

Our Learning Family that Inspires you to Dream

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## Summer Term 2: Year 5 Newsletter



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Welcome to the Summer 2 Year 5 newsletter. In this newsletter, we have shared with you what your child will be learning in Maths and English and included some ideas to support your child at home. We have also shared with you about your child's curriculum topic and the exciting learning tasks they will be completing.

### Important dates for this half term:

Date	Event
wc 15 <sup>th</sup> June	Y3, Y4 & Y5 assessment week
Fri 19 <sup>th</sup> June	PTFA Fathers' Day Shop
Mon 22 <sup>nd</sup> June	Y5 Arts Day @Noadswood
23 <sup>rd</sup> /25 <sup>th</sup> / 30 <sup>th</sup> June & 7 <sup>th</sup> / 14 <sup>th</sup> July	Swimming for some children
Wed 24 <sup>th</sup> June	Cuppa and Chat
Thurs 25 <sup>th</sup> June	Buddy Afternoon (Y2-Y5)
Thurs 25 <sup>th</sup> June	PTFA Disco
Fri 26 <sup>th</sup> June	Inset Day
Fri 3 <sup>rd</sup> July	Transition Day
Wed 8 <sup>th</sup> July	Y5/6 Sports Morning
Thurs 9 <sup>th</sup> July	School Reports
Fri 10 <sup>th</sup> July	Love of Animals Day
Thurs 16 <sup>th</sup> July	Y5 ACE Time (2.15pm)

Look out for weekly newsletters and other separate letters for details about the above.

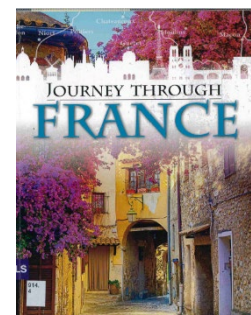
## English

### Writing

We will be continuing our journey exploring a film called Broken: Rock, Paper, Scissors. After exploring the film, we will be writing the opening of the film as a narrative, showing all the skills we have learnt so far this year. After that, we will be using the film as an inspiration for some imaginative non-fiction writing about the characters. Later on in the half term their written work will be inspired by the fabulous book 'The invention of Hugo Cabret' by Brian Sleznick .

### Guided Reading

This term's reading will cover a range of non-fiction texts linked to our unit "France" looking at the culture and ways of life in France. The children will explore the book "Journey Through France" in depth.



### Spellings

This half term we are running different spelling groups in order to support our spellers. Therefore, the words each group will be working on are different. All spellings for all groups for this half term are on our website, so please look there for guidance and word lists. **Please could be ask for your support and ensure that your child brings their study log into school on a Monday so that new spellings can be stuck directly into this book – it stops them from losing small word lists! Thank you.**

### Spelling Shed

To support your children as much as possible in practising the spelling rules they have learnt, please encourage them to use the Spelling Shed website as much as possible. They have been provided with their log ins for this website and have been shown how to navigate around it and access the games in school. It is a fun, interactive way for the children to practise spelling list words from previous years as well as their current word list words. All word lists say which stage words your child is working on.



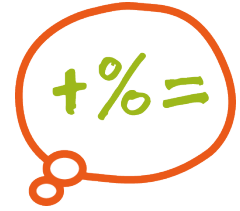
### Vocabulary

The key words for this half term are: *Paris, France, Europe, Continent, Climate, Temperature, Population, Tourism, River Seine.*

Please take some time discussing these words with your child and help them to develop their understanding of what they mean

## Mathematics

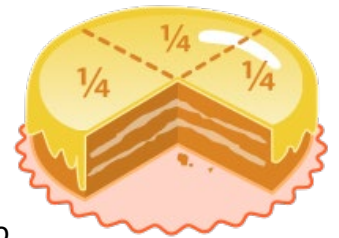
This half term, we will be doing some revision in order to prepare the children for their upcoming assessment week as well as revisiting some of our maths objectives from earlier in the year. These include:



- Identifying the properties of 2D (including different triangles and quadrilaterals) and 3D shapes
- Identify, describe and represent the positions of shapes following a translation or reflection
- Plot specified points and drawing sides to complete a given shape on a quadrant
- Identify place value of decimal numbers to compare, order and round to the nearest whole number and tenth
- Recognise equivalent fractions and decimals
- Recognise percentages and percentage, fraction and decimal equivalents
- Add and subtract fractions with the same and different denominators
- Convert between improper fractions and mixed numbers
- Multiply fractions by whole numbers
- Multiply and divide numbers mentally
- Identify multiples, factors, square, cube and prime numbers and solve problems related to these
- Use compact methods for addition and subtraction and solve problems relating to both
- Use short and long multiplication and division and solve problems relating to both
- Calculate area and perimeter

### What can you do at home to help?

Regularly practise times tables and related number facts e.g.  $3 \times 4 = 12$  so  $30 \times 4 = 120$  and  $120 \div 30 = 4$ . You can support your child to confidently recall their times tables by chanting them, quick fire questions in the car on the way to school or by having some fun using apps and games such as “hit the button”.



Don't forget to learn the inverse...division facts! Encourage your child to log on to

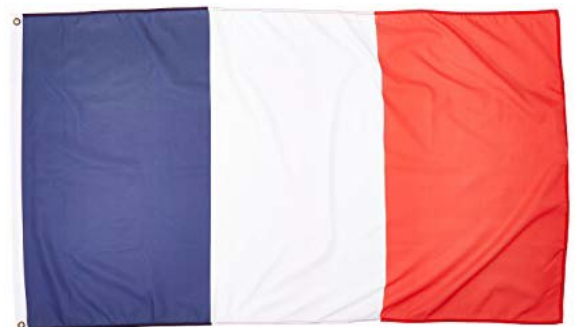
Times Table Rockstars regularly to help them practise their times tables as much as possible. If your child has any problems logging on or accessing Times Tables Rockstars, please inform your child's class teacher.

To see where fractions link into real-life situations, why not ask your child what fractions they can see next time they eat a chocolate bar, cut up a sandwich or have pizza for dinner. This will reinforce the fractions learning we will be doing in school with the children.

## Curriculum

### Vive la France! (Geography and French)

This half term, Year 5 will be learning all about France and its culture. The children will be looking at its geographical features, locating cities within the country and briefly looking at France's history by learning about the French revolution. The children will learn about similarities and differences in France's culture. The children will be recapping some conversational language they have learnt, as well as creating their own French display boards to demonstrate their learning. We hope they will create some work which they are proud of.



## Science

In science this half term, we will be carrying out some investigations into buoyancy to really inspire the children's curiosity and to hone their working scientifically skills!

## PSHE

Our PSHE unit this half term is SRE, with the focus on Changes. Children will be participating in discussions about the different types of relationships they have in their lives, puberty and the changes the human body goes through during this time of their lives. They will also be able to make links with learning about life cycles in science earlier this year. The children will either work as a whole class or be split into boys and girls depending on what is being discussed. They will have an opportunity to ask questions about these changes (each class will have a question box children can use) but we will direct children to parents if their questions weren't appropriate for school to answer. **During the week beginning Monday 8<sup>th</sup> June, please can your child bring a picture of themselves from when they were younger.** We will use these to discuss and explore changes they have already been through during their life -we will explore many aspects such as hobbies, interests, friends, physical changes and skills etc

In circle times, we will also be discussing how to apply to potentially become part of next year's Junior Leadership Team! We will think about the skills and qualities required, as well as ideas the children may have to develop the direction of that team! The children will be encouraged to take an application form (this needs to be completed at home). Interviews and presentations will be completed during the half term.

## Computing:

This half term, in computing, children will be learning how to use an Excel document. They will be looking at scatter graphs to begin with and by the end should be able to create formulae to help them plan a meal or a day out with a budget.

## Art:

Art this half term will focus around the works of Henri Rousseau and Susan Story. We will examine their paintings, learn about their life and then use this to inspire our own work. We will work with pastels and make a tree collage.



## RE:

During this half-term, children will be looking at different people's beliefs in God. They will look at how some people describe God and explain why some people believe in God and why some do not. They will also be given a chance to share their beliefs if they so wish.

## **Learning Behaviour:**

Our Learning Behaviour this half term is **evaluation**. This is about reflecting on the impact of decisions and contemplating future learning. This involves questioning which possible routes forward are most effective and making informed decisions. If there is an opportunity to talk about this more at home to help the children with understanding how best to evaluate, this would be much appreciated.

## **Homework**

Mathematics homework is set on a Monday and should be handed in the following Monday. Spelling words are given out on a Monday to be practised across the week. There is a homework sheet with activities designed to help the children focus in on words to help learn spellings each week. This should also be handed in the following Monday. Children are also encouraged to practise online using their Spelling Shed login.

We expect the children's Reading Star Journals to be handed in every week, so that they can be checked for 5 reads per week and for stars to be awarded for any Reading Star Challenges that the children have completed.

Our topic homework this half term will include science retrieval and homework to support their current geographical unit about France. Further details to follow.

**Thank you for your continued support with homework and shared home reading. This really makes a difference to your child's education.**

## **PE**

PE kit will be required in school on the following days:

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5SG: Monday and Thursday

5SS: Wednesday and Thursday

5MS: Monday and Thursday

However, your child **SHOULD** also have their kit in with them from the start of the week as these days can be subject to change.

If you have any questions, please feel free to email your child's class teacher – our email addresses are at the top of the newsletter – or to contact a member of staff on the gate.

We are looking forward to the last half term with your children in Year 5.

Mrs Searle, Mr Scallan, Mrs Seydel, Mrs Gregory and Mrs Smith

**Year 5 team**