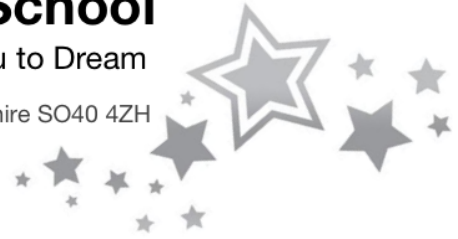




Marchwood Junior School

Our Learning Family that Inspires you to Dream

Main Road, Marchwood, Southampton, Hampshire SO40 4ZH
 Tel: 023 8086 3105
 adminoffice@marchwood-jun.hants.sch.uk



Summer 2: Year 6 newsletter The Coast



Date	Event
Mon 1 st - Wed 3 rd June	Bikeability
Fri 5 th June	Travel workshop
Tues 9 th June	Noadswood staff visit
Wed 10 th June	Hounslow staff visit
wc 15 th June	Y3, Y4 & Y5 assessment week
Tues 16 th June	Applemore staff visit
Fri 19 th June	PTFA Fathers' Day Shop
Mon 22 nd June	MHST transition workshop
23 rd /25 th / 30 th June & 7 th / 14 th July	Swimming for some children
Wed 24 th June	Cuppa and Chat
Thursday 25 th June	Question of Faith Day
Thurs 25 th June	PTFA Disco
Fri 26 th June	Inset Day
Wed 1 st July	Y6 Cuppa and Chat
Thurs 2 nd & Fri 3 rd July	Secondary School Transition Days
Wed 8 th July	Y5/6 Sports Morning
Thurs 9 th July	Y6 Survival Day
Thurs 9 th July	School Reports
Fri 10 th July	Love of Animals Day
Mon 13 th July	Year 6 Dress Rehearsal of 'Peter Pan'
Wed 15 th July	Y6 Performance of 'Peter Pan' (1.30pm)
Wed 22 nd July	Y6 Leavers Festival

Thank You

The Year Six children have worked incredibly hard this year. We are all very proud of their effort in their learning and look forward to seeing this continue into their final half-term in junior school! It will be packed full of learning, reward days and opportunities for the children to display their talents – we cannot wait! Please continue to be positive and encourage them with their reading, behaviour and independence. Thank you 😊

Miss James – 6J (Monday – Wednesday, Friday) – njames@marchwoodjun.co.uk

Mrs Hoskins – 6H (Monday - Thursday) – jhoskins@marchwoodjun.co.uk

Mrs Smart – 6S (Tuesday – Friday) [-psmart@marchwoodjun.co.uk](mailto:psmart@marchwoodjun.co.uk)

Mrs Hallinan – 6S (Monday), 6J (Thursday) & 6H (Friday) – mhallinan@marchwoodjun.co.uk

English

In English this half-term, the children will be writing a short narrative to explore speech. We will also look to complete a unit of work, which has been designed by a local secondary school as a transition unit. The children will use inspiration from a film clip, 'Replay'.

Year Six will also be writing letters of introduction to their new tutors for secondary school.

We will be expecting children to continue with their reading at home and have their reading journals signed. Children who have not yet read at least six out of the ten Year Six must-reads will be encouraged to try to do this before the end of the year.

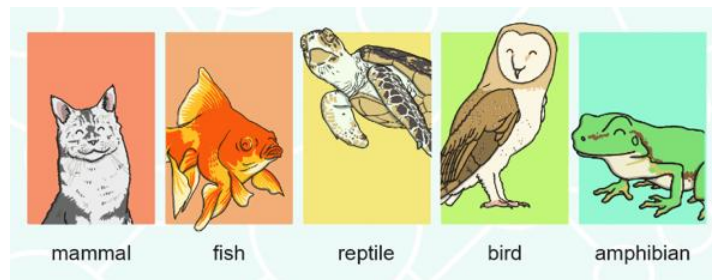
Maths

Throughout this half-term, we will be continuing to focus on and revise key skills taught throughout the year during our daily maths meeting and arithmetic sessions. In maths lessons, we will look cover various statistics objectives including averages (the mean, median and mode), bar charts, pictograms and pie charts. We will then use this knowledge to complete a project called 'The Average Student'.

What should happen to the coast at Lepe?



Geography: Last half-term saw Year Six begin their geography topic with a trip to Lepe beach to find out about the problems facing this beautiful coast line. This half-term they will build on the trip with further learning about Lepe, the physical geography of coasts and coastal management strategies. The children will be asked to consider the question above and present their knowledge and possible solutions to how best to save Lepe.



Science: This half-term's unit of work builds on the children's prior learning from across the key stage to explore 'Living Things'. The children will learn about how living things are classified, use and design their own classification keys and explore how animals and plants have adapted to survive.

PSHE: Relationships and changes

This term, the children will embark on a number of sessions to develop their knowledge of the changes they will go through as they enter puberty. Your child may come home with questions about this topic.

This will include:

- Discussions about how feelings and emotions change during puberty and how they may affect their relationship with parents and peers.
- That puberty is the time when their bodies begin to change from a child's body to an adult's body and understand that body changes are a preparation for sexual maturity. They will look at changes that happen to girls and boys, including menstruation.



- An awareness that different types of relationships exist and that we should be respectful of people, regardless of what type of relationship they choose.
- Discussions about what being in a mature, loving relationship involves.
- How babies are made and how babies are born.

These lessons will be a mix of discussions, DVDs (shared at the Information Evening on Thursday 21st May) and follow-up activities.

Homework

Homework this half-term will continue.

- **Reading:**
 - 5x a week (at least)
- **Maths:**
 - TTRS and MathShed activities will be set weekly.

PE kit

PE kit should be in school all week but is required in school on **Tuesdays** for timetabled PE lessons.

Thank you,

The Year Six team