



Marchwood Junior School

Our Learning Family that Inspires you to Dream

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Summer 1: Year 6 newsletter

Moving On



Some Important Dates:

Date	Event
Mon 4 th May	Bank holiday
Wed 6 th May	Cuppa and Chat
Mon 11th – Thurs 14th May	Y6 SATs
Mon 11 th May	Grammar, Punctuation and Spelling Test
Tues 12 th May	Reading Test
Wed 13 th May	Arithmetic and Maths Reasoning 1
Thurs 14 th May	Maths Reasoning 2
Fri 15 th May	PTFA Film Club
Wed 20 th May	Y6 Lepe trip
Thurs 21 st May	Y5 and Y6 RSE Parents Talk
Fri 22 nd May	Love of Popular Culture day

Y6 children will be continuing to work hard in advance of the national test week on 11th May. We welcome parents emphasising our key message of children simply trying their best. The Y6 children have worked incredibly hard this year in the face of a challenging assessment system. The Y6 teaching team are already proud of what our children have achieved. We will be spending the next 4 weeks continuing to build their confidence and address gaps in their understanding. Please continue to be positive and encourage them with their home learning and come and speak to us if any issues arise. Thank you ☺

Miss James – 6J – njames@marchwoodjun.co.uk

Mrs Hoskins – 6H – jhoskins@marchwoodjun.co.uk

Mrs Smart – 6S – psmart@marchwoodjun.co.uk

Mrs Hallinan – 6S Monday, 6J Thursday and 6H Friday – mhallinan@marchwoodjun.co.uk

Maths



Areas of Study:

For the four weeks up to the SATS assessments, children will be revising content covered as part of the KS2 curriculum, from each of the seven domains: number and place value; number and calculation; fractions, decimals and percentages; ratio and proportion; algebra; measurement; geometry (properties of shapes); geometry (position and direction) and statistics.

The following areas will be a focus:

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method, and multiply decimal numbers by a whole number
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method
- Use mental and written calculations for the 4 operations to solve two-step and multi-step problems
- Solve inverse calculation problems
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Solve problems involving the calculation of percentages such as 15% of 360 and using different contexts.
- Solve missing coordinate problems
- Read Roman numerals to 1000
- Use contexts when the relations between quantities are in the same ratio (for example, similar shapes and recipes)
- Read and interpret a range of statistical methods such as line graphs and pie charts

Following the SATS assessments, we will continue to ensure children are working on fluency and understanding in key areas so they are prepared for the KS3 curriculum. We will also be completing a number of transition tasks and a transition project prepared and assigned by local secondary schools. These will focus on number problems, algebra and a statistics project.

Please continue to use your revision guides to both support your child's current maths focus but also to look at a range of different subject content. The rehearsal of formal written methods for addition, subtraction, multiplication and division will help keep these fresh in their minds.

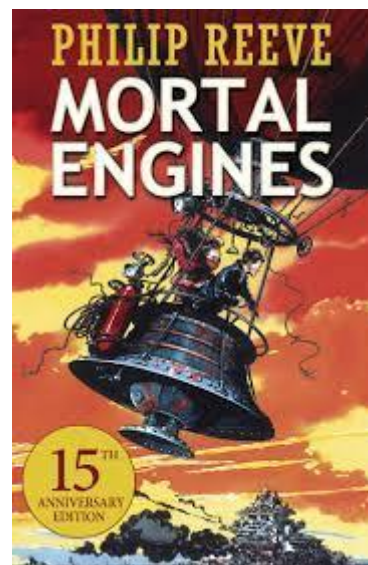
English and Reading -

In the lead up to SATs, we will be using our English lessons to revise and practise the parts of the curriculum that will support the children in the tests. As part of that, we will be reading a wide range of texts and practising the sort of questions that they may be asked.

A weekly Reading task will be set on Mondays until SATs are completed. Please use these as opportunities to identify areas for improvement with your child. They will have the opportunity to go through these with their teacher over the coming weeks. As well as homework, there will also be optional tasks, which children could do to boost their learning and confidence for the SATs. Reading Plus would be excellent for this.

Once the children have completed their SATs, they will be focussing on writing. We will be looking at the science fiction genre, 'Steampunk' and will be using the text, *Mortal Engines*, by Philip Reeve to write a description. Following that, we will be using the film, 'Replay' to continue our focus on writing.

The more reading your child can do over the coming weeks, the better. Please join us in encouraging them to read a range of texts (both fiction and non-fiction). Asking the children to summarise, predict, raise questions, explain language choices and find evidence to support their opinions would be especially beneficial.



Spellings -

Please continue to spend quality time practising the spellings set on Mondays. The words included cover many of the rules that are likely to feature in the SATs spelling test.

After SATs, the spellings will be from the year 6 compulsory word list. The children need to show that they are able to spell words from this list in their writing.

Moving On

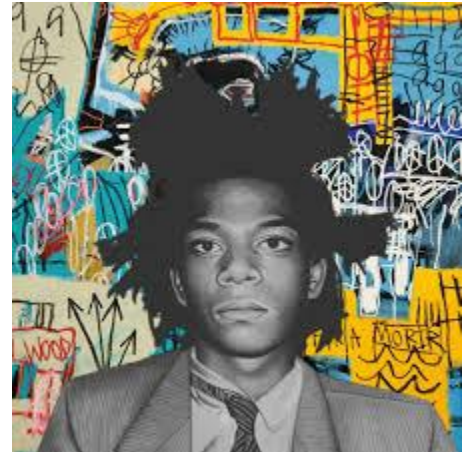


This half term the children's topic will be 'Moving On'. This has a **PSHE** focus which explores the changes we face across our life but it will also focus around the transition and changes the children might face when moving on from junior school to secondary school. We will be asking the children to explore the variety of changes ahead of them and discuss what secondary school life might look like and the new opportunities they will experience.

During **Art** the children will shall study the life and work of Jean-Michel Basquiat and how he has influence diversity within art and other artists. They will learn about the process Basquiat went through to create his paintings through the effective use of mixed media. This will inspire them to use collage to create a mixed effect reflecting his artwork which will express their own feelings and emotions.

R.E lessons will look at rituals and their importance for Christians.

Ahead of our **Geography** topic next half term, which will be a local study of Lepe and its coastline, the children will take a trip to Lepe beach on Wednesday 20th May.



The learning behaviour being covered this half term is Evaluation.

Homework

Mathematics: Homework is set on a Monday and handed in the following Monday.

English: Reading tasks will be set on Mondays until SATs are completed.

Spellings: Homework is set on a Monday and checked the following Monday. After SATS, instead of a spelling homework sheet, there will be a weekly list of words to practise.

<https://marchwoodjunior.ovw1.juniperwebsites.co.uk/page/?title=Homework&pid=80>

If there is anything your child feels particularly uncertain about in terms of reading, grammar, spelling or maths, please encourage them to let their teacher know as soon as possible so that we can add that as a focus for our revision sessions. We also encourage you to support your child with their extra practice using the CGP revision guides.



PE Kit days

Pupils are expected to have school PE kit in school every day. However, for Year 6, PE takes place on **Tuesday**.

Thank you

The Year 6 team