

## Easter homework

**Set:** Monday 23<sup>rd</sup> March

**Due:** Monday 13<sup>th</sup> April

Please complete the following:

1. Spelling sheet
2. Reading comprehension – **Swimming the English Channel**
3. Maths – **daily questions**



## Stage 6 - Lesson 21: Challenge Words

achieve	disastrous	foreign	interfere	secretary
bargain	controversy	nuisance	temperature	programme

Write this week's words onto the correct syllable map.

-----|-----

-----|-----

-----|-----|-----

-----|-----

-----|-----|-----|-----

-----|-----|-----

-----|-----|-----|-----

-----|-----

-----|-----|-----|-----

Which words should complete these sentences?

The house was rebuilt after a bargain fire.

I wish my friend wouldn't nuisance in my life.



I always go that shop for a temperature.

She had worked hard to programme success.



Write the word that matches the definition.

Something annoying.

Relating to another country.



A show on the radio or TV.

An office worker.



A measure of how hot or cold it is.

Something that causes arguments.

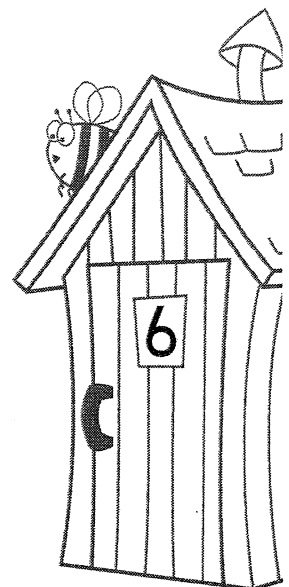
Sort this week's words according to the number of syllables.

1 or 2

3 or 4



How confident are you with this week's words?





# Swimming the English Channel

from Dover in England to Calais in France

## The first Channel swimmer

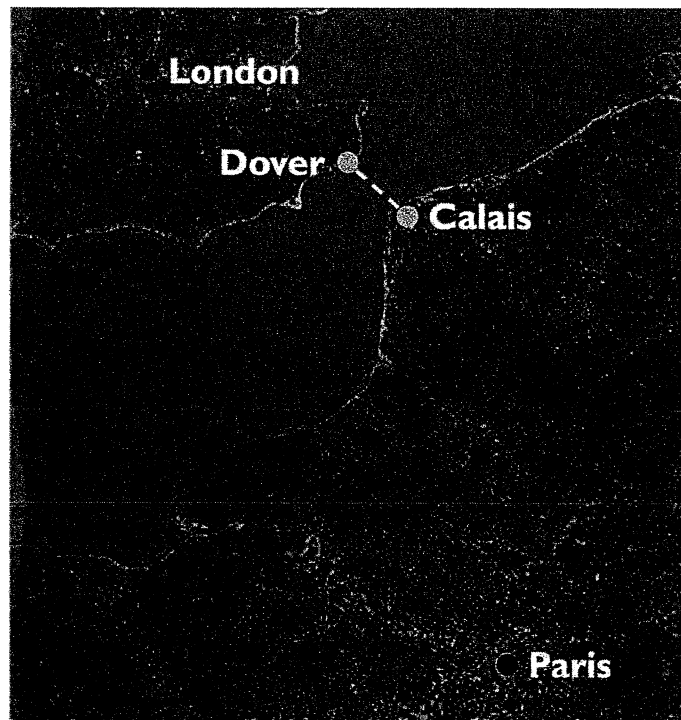
On a foggy August afternoon in 1875, a lone swimmer dived from Admiralty Pier in Dover into the cold waters of the English Channel. Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero. Captain Matthew Webb had become the first person to swim across the English Channel.

Twenty-seven-year-old Webb was a merchant seaman from Shropshire. He had always been a powerful swimmer and, hearing of J.B. Thompson's failed attempt to swim the Channel in 1872, he was inspired to give up his job and train as a long-distance swimmer. Webb's first attempt had to be abandoned due to bad weather, but he returned to the icy Channel waters two weeks later.

Many of the hardships that Matthew Webb had to deal with during his pioneering swim are still faced by modern-day Channel swimmers. In fact, some of his methods for dealing with these hardships are still used today. Webb coated himself in oil for protection against the cold and jellyfish stings. He was also accompanied by boats so his friends could protect and feed him. It must be said, however, that the ale, brandy and beef tea they supplied are not standard for today's cross-Channel swimmers!



Captain Matthew Webb



## Frequently asked questions

**Q: How cold is the water?**

**A:** The water temperature can range from 12°C to 18°C. Most people would consider water below 20°C too cold for swimming.

**Q: How far is it from England to France?**

**A:** The direct distance from Dover to Cape Gris Nez near Calais is approximately 21 miles, but a swimmer always swims further than that due to the movement of tides.

**Q: How long does it take to swim across the Channel?**

**A:** How fast do you swim? The faster you are, the more direct your swim will be. A slower swimmer will not only take longer but will have to swim further because of the tides and currents. Swimmers also have to plan stops for feeding. The fastest recorded crossing is 7 hours; the slowest is nearly 29 hours. An average swimmer doing two miles per hour would be in the water for up to 16 hours, but a stronger swimmer may take only 10 hours.

**Q: Will you succeed if you train hard?**

**A:** Preparation for a Channel swim involves months of training in very cold ocean water. But even this does not guarantee success. Fewer people have swum the English Channel than have climbed Mount Everest, the world's highest mountain! Some hazards of the swim include hypothermia (dangerous loss of body heat), seasickness and jellyfish. Unforeseen obstacles like rubbish floating in the sea can also cause problems no matter how hard you train.

**Q: Why do people swim the English Channel?**

**A:** That isn't a question with a single answer! The motivations for such a venture are as varied as the swimmers. Some people do it for glory, some to raise money for charity, but most do it to challenge themselves and for the satisfaction of being one of a select few to achieve this feat.

## Safe to swim?

The French and UK coastguards are responsible for search and rescue operations in the English Channel. The French authorities outlawed swimming from France to England in 1993 for safety reasons. Then in 2010 the deputy director of the French coastguard, Jean-Christophe Burvingt, said he was in favour of a complete ban on swimming in either direction. He pointed out that the swim uses the same stretch of water as 500 vessels each day. Critics compare the swim to crossing a motorway on foot; supporters say the swim is well regulated and comparatively safe.

## Celebrity swimmer

The author, comedian and actor, David Walliams, says that he was never sporty at school but he did enjoy swimming.



While preparing for his Channel swim, Walliams didn't miss a single training session in nine months. He knew that more than 90 per cent of people who attempt the swim fail. Walliams took 10 hours and 34 minutes to cross the Channel. His swim raised more than £1 million in donations for the charity Sport Relief.

**Questions 15–28 are about *Swimming the English Channel*  
(pages 6–7)**

- 15** *Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.*

**Find and copy two** different words from the sentence above that show how tired Matthew Webb was.

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_ **1 mark**

- 16** What event made Matthew Webb want to swim the English Channel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **1 mark**

- 17** Look at the paragraph beginning: *Twenty-seven-year-old Webb...*

**Find and copy one** word from this paragraph that is closest in meaning to 'motivated'.

\_\_\_\_\_

\_\_\_\_\_ **1 mark**



18

Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Matthew Webb's first attempt to swim the English Channel was not successful.		
The first successful swim of the English Channel was in 1872.		
J.B. Thompson and Matthew Webb swam the English Channel in 1875.		
Matthew Webb took twenty hours to swim the English Channel.		

2 marks

19

Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them.

1. Hardship: \_\_\_\_\_

How he dealt with it: \_\_\_\_\_

\_\_\_\_\_

2. Hardship: \_\_\_\_\_

How he dealt with it: \_\_\_\_\_

\_\_\_\_\_

2 marks



20

Find and copy a group of words that tells you that the drinks of ale, brandy and beef tea given to Matthew Webb would be considered unusual today.

---

1 mark

21

Why do slow Channel swimmers swim further than faster swimmers?

---

1 mark

22

Look at the section headed: *Frequently asked questions.*

How long did the fastest swim across the Channel take?

---

1 mark



23

Look at the section headed: *Frequently asked questions*.

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
The temperature of the water in the Channel can range from 12°C to 18°C.		
Water with a temperature of 18°C is too cold to swim in.		
The direct distance across the Channel is approximately 21 miles.		
Faster swimmers do not swim as many miles across the Channel.		

2 marks

24

In what year did the French authorities make it illegal for people to swim from France to England?

\_\_\_\_\_

1 mark



25

Look at the section headed: *Safe to swim?*

Find and copy one word which shows that swimming the Channel is illegal in France.

\_\_\_\_\_

1 mark

26

David Walliams was determined to be successful in his attempt to swim the English Channel.

Give one piece of evidence from the text which shows this.

\_\_\_\_\_  
\_\_\_\_\_

1 mark

27

Which of the following would be the most suitable summary of the whole text?

Tick one.

The Life of David Walliams

A Sporting Challenge

Sailing the Channel

Training for Survival

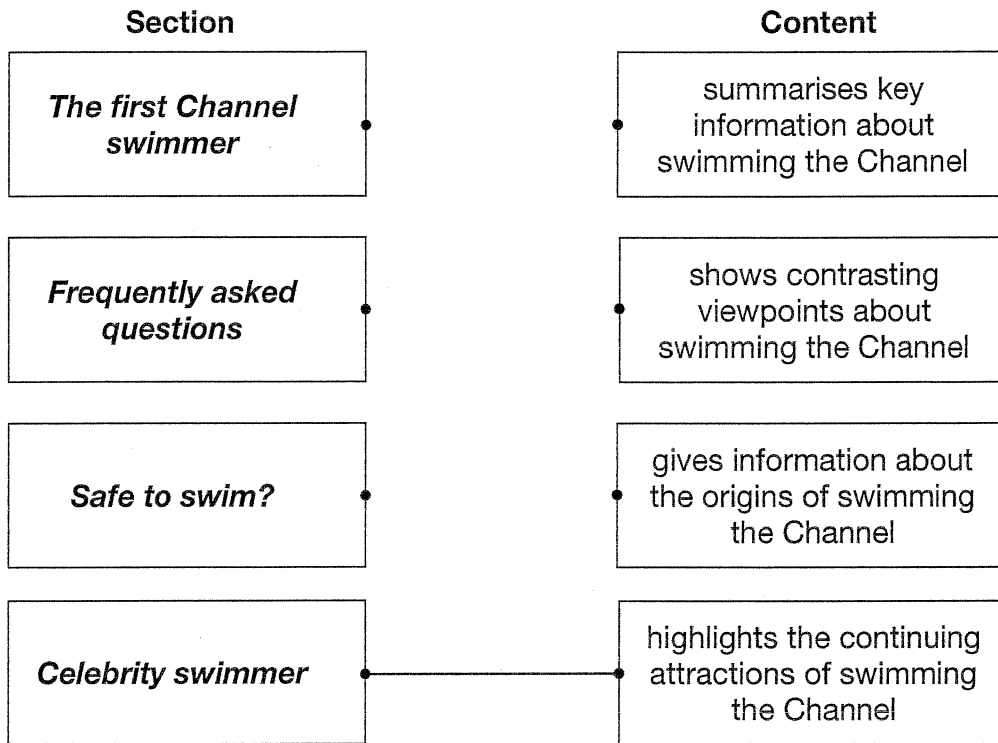
1 mark



28

Draw lines to match each section to its main content.

One has been done for you.



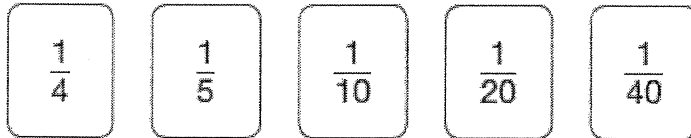
1 mark



# Day 1

## 4 operation check

$128.05 - 12.38$	$323.6 + 356.78$	$345 \times 26$	$378 \div 18$
------------------	------------------	-----------------	---------------



Use three of these fraction cards to complete the sum below.

$$\square + \square + \square = \frac{1}{2}$$

1 mark

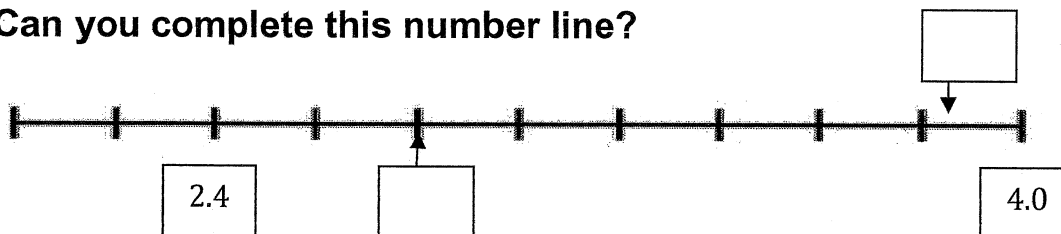
(tip – convert to a common denominator)

Convert these fractions into decimals and percentages:

e.g.  $\frac{1}{4} = 0.25 = 25\%$

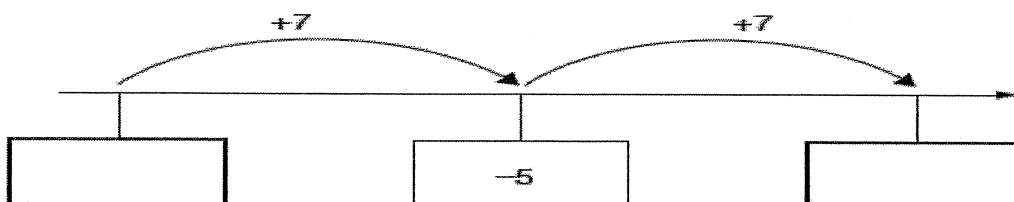
$$\frac{1}{2} = \quad \frac{3}{4} = \quad \frac{1}{5} = \quad \frac{7}{10} =$$

Can you complete this number line?



Here is part of a number line.

Write the missing numbers in the boxes.



## Day 2

### 4 operation check

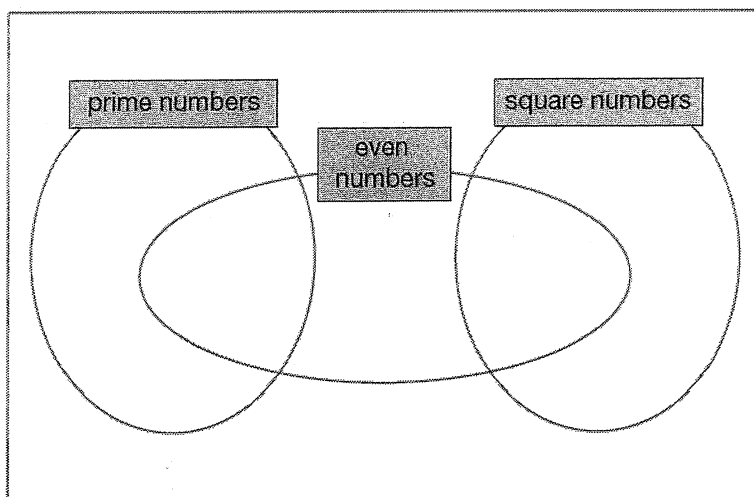
$7943.76 - 4523.8$	$67,883.63 + 3,856.7$	$1572 \times 37$	$1,118 \div 26$
--------------------	-----------------------	------------------	-----------------

$1^2$	$1 \times 1$	1
$2^2$		4
$3^2$	$3 \times 3$	
	$4 \times 4$	16
$5^2$		
		36
	$7 \times 7$	
$8^2$		
$10^2$		100

$1^3$	$1 \times 1 \times 1$	1
$2^3$	$2 \times 2 \times 2$	
$3^3$		27
	$4 \times 4 \times 4$	64
$5^3$	$5 \times 5 \times 5$	
$6^3$	$6 \times 6 \times 6$	
		343
$8^3$		512
	$9 \times 9 \times 9$	729
$10^3$		

Write each number in its correct place on the diagram.

16      17      18      19



A **square** number and a **prime** number have a total of 22

What are the two numbers?

	+		= 22
square number		prime number	

Here is a diagram for sorting numbers.

Write **one number** in each box.

One is done for you.

	multiple of 5	not a multiple of 5
multiple of 3	30	
not a multiple of 3		

In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99	multiple of 10	50
numbers from 101 to 199	multiple of 20	
numbers from 201 to 299	multiple of 30	
numbers from 301 to 399	multiple of 40	

### Day 3

#### 4 operation check

$382.34 - 95.871$	$9,654.6 + 25,526.78$	$685 \times 79$	$4,116 \div 42$
-------------------	-----------------------	-----------------	-----------------

Calculate the percentage in the grid below?

	1%	10%	50%	3%	5%	20%	40%	15%	25%	23%
300										
800										
1400										

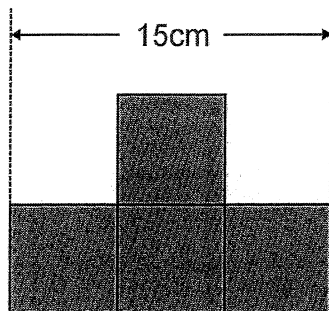
$$20\% = 8$$
$$40\% = \underline{\hspace{2cm}}$$

$$30\% = 9$$
$$70\% = \underline{\hspace{2cm}}$$

$$15\% = 24$$
$$50\% = \underline{\hspace{2cm}}$$

$$25\% = 15$$
$$100\% = \underline{\hspace{2cm}}$$

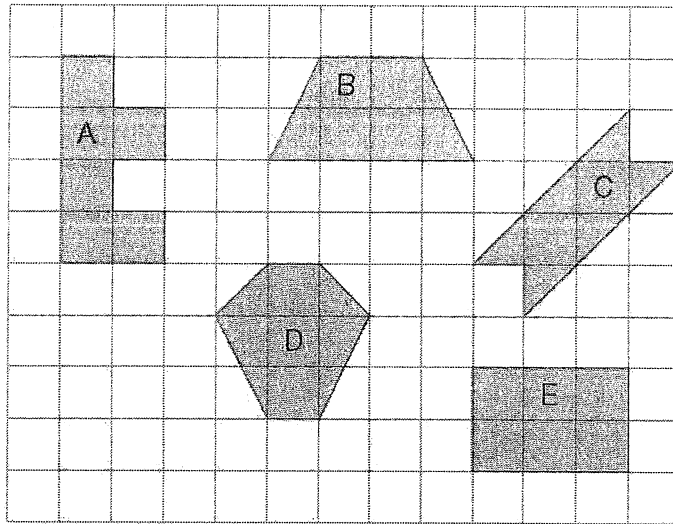
This shape is made from 4 shaded squares.



Not  
actual size

Calculate the perimeter of the shape.

Here are some shapes on a 1cm square grid (not to scale)



What is the **perimeter** of shape A?

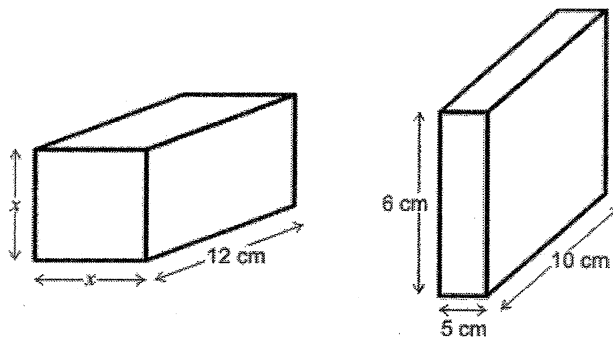
cm

Write the letter of the shape that has the **smallest area**.

The two cuboids have the same volume.

Calculate the length  $x$ .

(Not to scale)



Show your method

cm

# Day 4

$184 \div 8 = 23$

$$\begin{array}{r} 23 \\ 8 \overline{)184} \end{array}$$

$547 \div 23 =$

$$\begin{array}{r} 23 \text{ r}18 \\ 23 \overline{)547} \end{array}$$

$547 \div 23 = 23 \text{ r}18$

$2,123$

$$\begin{array}{r} 2,123 \\ \times 7 \\ \hline 14,861 \end{array}$$

$12$

$124 \times 26 = 3224$

$$\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ +2480 \\ \hline 3224 \end{array}$$

(6x124)  
(20x124)

$168 \div 3 =$	$3,589 \times 7 =$
$285 \div 15 =$	$1,690 \div 65 =$
$148 \times 4 =$	$736 \times 89 =$
$258 \times 26 =$	$8 \times 4,726 =$
$256 \div 4 =$	$8,342 \div 86 =$
$800 \div 32 =$	$3,465 \div 77 =$
$7,228 \times 8 =$	$7,228 \times 8 =$
$294 \times 7 =$	$9,786 \times 87 =$
$1,080 \div 24 =$	$7,921 \div 89 =$
$4,128 \times 56 =$	$47,065 \times 79 =$

**BODMAS**  
Order of Operations

**B**rackets



**O**rders

**D**ivision

**M**ultiplication

**A**ddition

**S**ubtraction

1.  $7 \times (8 - 3)$

2.  $7 + 9 \times 2$

3.  $10 \div (6 - 4)$

4.  $12 \div (7 - 4)$

5.  $(8 + 9) + 6^2$

6.  $(21 - 9) \times 2 =$

7.  $8 \times 3 + 6 =$

8.  $3 \times (15 - 9) =$

9.  $6^3 - (35 + 12) =$

10.  $(14 + 21) \div 5 =$

## Day 5

Calculate the mean average of the numbers below:

# Mean

The mean is the average or norm.

Add up all of the values to find a total.

Divide the total by the number of values you added together.

E.g. 8, 7 and 9

$$8 + 7 + 9 = 24$$

$$24 \div 3 = 8$$

1.	9, 7, 8, 8	
2.	8, 7, 9, 8	
3.	1, 2, 7, 6	
4.	2, 3, 9, 2	
5.	4, 9, 4, 7	
6.	5, 5, 8, 6	
7.	7, 1, 10, 2	
8.	3, 1, 8, 8	
9.	9, 7, 6, 2, 3	
10.	7, 10, 6, 5, 7	

Multiply the following numbers by 10, 100 and 1000 to complete the table.

	<b>x 10</b>	<b>x 100</b>	<b>x 1000</b>
5.7			
23.02			
0.92			
0.306			
24.67			

Divide the following numbers by 10, 100 and 1000 to complete the table.

	<b>÷ 10</b>	<b>÷ 100</b>	<b>÷ 1000</b>
43			
219			
703			
64.8			
2560			

