

Lesson 25: Words that are homophones or near homophones

Objectives

- To be able to segment words into the correct syllables and phonemes
- To spell words that are homophones or near homophones

This Week's Words				
advice	device	licence	practice	prophecy
advise	devise	license	practise	prophecy

Revise

Starter:

- Share 25.1 and ask the children to identify last week's words from the pictures, syllable maps and phoneme maps.
- Children could work individually or with a partner and write answers on whiteboards.
- Share answers and correct where necessary.

Introduction

This Week's Words:

- Introduce this week's words using 25.2. Check for understanding and correct pronunciation.
- Ask the children what the words have in common. Establish that all of this week's words are homophones or near homophones. Check for understanding of the term 'homophone' and clarify, if necessary, that homophones sound the same (or nearly the same) as another word but have different meanings and spellings.

Word Sort:

- Share 25.3 and ask children how they might decide which word to use if they sound the same/similar?
- Sort this week's words into the boxes depending on whether they end in 'ce'/'cy' or 'se'/'sy'.
- What do the sorted words have in common? Words ending in 'ce' or 'cy' are nouns, while words ending in 'se' or 'sy' are verbs. Children could be given a paper copy of 25.3 to write on or answers could be written on whiteboards.
- Share 25.4 and 25.5 and explore the difference between the homophones with example sentences and definitions.

Etymology:

- Share 25.6 and 25.7 explaining the etymology of 'advice'.

Syllable Count:

- Share 25.8 and ask the children to clap out the syllables for this week's words. Click on the words to reveal the syllables in each word. Do any words have one syllable? What is the most common number of syllables?

Main Teaching Input

Syllable and Phoneme Maps:

- Show 25.9 and model how to split the word 'advice' into syllables and phonemes.
- Model breaking 'advice' into its two syllables. Draw a long line for the syllable break, so it doesn't look like a letter 'l'. You may choose to use a different colour pen to make the syllable breaks stand out.
- For the phoneme map, add a phoneme to each box. Digraphs make one sound so they should occupy the same box. Then count the number of phonemes. A split digraph is shown as the single letters underlined and joined by a 'u' shape.
- Ask children to then work with a partner/individually to map out the syllables and phonemes in 'practise' and 'prophecy'.
Note: Despite having the same spelling pattern as 'advice', 'practise' doesn't have the same split-digraph made by 'i_e'. In 'practise', the 'i' makes a short /i/ sound and not the long /igh/ sound as in 'advice'.
- Share answers and correct where necessary.
- Ask the children to complete mapping the syllables and phonemes with a selection of this week's words using 25.10. Answers on 25.11. Check syllables and phonemes are correct as a class.

Cloze Sentences:

- Share 25.12 and 25.13. Ask the children to complete the sentences with the missing words. Challenge: Children could then independently write their own sentences for the words on the list. Answers on 25.14 and 25.15.

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Independent

Choose the activity that best matches the abilities of the children in your class.

- **Simplify** - Dictionary Skills: Children to find the dictionary definitions of this week's words, identify whether they are nouns or verbs and then write their own sentences using these words on 25.16 and 25.17. Possible answers on 25.18.
- **Expect** - Share 25.19 with the children. Explain that they are going to complete the Word Shed grid based on the word 'devise'. Ask the children to complete the five sections:
 - Definition
 - In a sentence
 - Five antonyms
 - Five synonyms
 - Five six-letter words beginning with 'de'
- Possible answers on 25.20.

Consolidation

Morphology Matrix:

- Investigate how to build additional words based on this week's words by adding suffixes and prefixes to the base word 'advise', e.g., inadvisable, advising, advised, 25.21. Answers on 25.22.

Extended Learning

Spelling Shed @ Home:

You may wish to use this activity sheet as a way to extend learning beyond the classroom. Alternatively, it can be used in the classroom as a focus activity.